YEARLY STATUS REPORT - 2020-2021

Part A
Data of the Institution

1.Name of the Institution	Night College of Arts and Commerce, Ichalkaranji
• Name of the Head of the institution	Dr. Purandhar Dhanpal Nare
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02302437666
• Mobile No:	8087598793
• Registered e-mail	nighich@gmail.com
• Alternate e-mail	purandharvnj@gmail.com
• Address	18/324 Industrial Estate
• City/Town	Ichalkaranji
• State/UT	Maharashtra
• Pin Code	416115
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University		**Shivaji University, Kolhapur**
• Name of the IQAC Coordinator		**Prof. Virupaksh R. Khanaj**
• Phone No.		**9834145383**
• Alternate phone No.		**02302437666**
• Mobile		**9604462158**
• IQAC e-mail address		**naac.nightich@gmail.com**
• Alternate e-mail address		**nightich@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

https://nightich.ac.in/IQAC.aspx

4.Whether Academic Calendar prepared during the year?

Yes

• if yes, whether it is uploaded in the Institutional website Web link:

https://nightich.ac.in/Academic_Administrative_Calendar.aspx

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.**	**2004**	**01/02/2004**	**28/02/2009**
Cycle 2	**B**	**2.70**	**2010**	**01/09/2010**	**30/09/2015**
Cycle 3	**B++**	**2.80**	**2016**	**01/03/2016**	**31/03/2021**

6.Date of Establishment of IQAC

08/02/2021

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

• Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year	02	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes	
• If yes, mention the amount	Rs.54663/-	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• MOU's with various NGO's Social Clubs, Colleges and Competitive exam Guidance Centers etc. * • 2 State level, 1 National conferences and 2 Online workshops are organized by the college

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To strengthen the guidance and counseling cell.	Each staff assigned 35 students group for counseling and Guidance on various issues and problems related to functioning and teaching learning and evaluation.
One Day Online Workshop- Under Lead College scheme 2 organised.	16/07/2021- -- students benefited 50 17/07/2021 - students benefited 52
Organised one National level seminars On Challenges of Higher Education in India to Compete with Global Level	12/07/2021. 250 participate
To strengthen student academic improvement to get university Rank.	Achieved by focusing on special guidance and help to meritorious students Rank in University

To strengthen competitive examination cell to motivate students for Govt and semi Govt Jobs and Banking & Insurance jobs.	MOU done. Students got success in competitive exams
To conduct need based Social awareness programmes	Health awareness programmes conducted.
To motivate the faculty for major & minor projects and Research activities	Participation of faculty in Seminars/Workshops & conferences. Research papers publications in research journals etc.
To strengthen the Alumni & Parent Teacher Associations for active involvement	Actively involved- Alumni sponsored Cultural and Other activities. Parents are give suggestions for improvements
To make students aware about the national responsibility.	Awareness created by Street play activities conducted in Council area.
Focus on huge participation in sports and Cultural activities.	Sports-Annual sports, Participation of zonal, Inter zonal, State, National and International levels. Cultural- District, State and National Levels.
To expand the activities of Retract Club of the College at state and National level by students.	Rotract club of College achieved state and national level activities

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee and Governing Body Date of meeting(s): 19/01/2021	15/02/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	13/01/2021

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	02

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	657

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	244

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	169

File Description	Documents
Data Template	View File

3.Academic

3.1	15

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2 Number of Sanctioned posts during the year	**28**

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**25**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**1691732.00**
4.3 Total number of computers on campus for academic purposes	**57**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

At the beginning of the academic year academic calendar is prepared as per the guidelines, i.e., displays various curriculum activities, academic year schedule as per circulars of our affiliated Shivaji University, Kolhapur. Copy of curriculum designed and revised syllabus by University is supplied to the all concerned departments. The formation and the distribution of the various committees which is prepared by IQAC to the faculty for the implementation for smooth functioning of the all activities as per plan. Simultaneously the head of departments conducts the meeting with their faculties. Issues related teaching plan of the academic year, work load distribution, further effective curriculum delivery, departmental activities were discuses. The heads of departments holds meetings periodically to review the percentage of the curriculum covered and

discusses issues which have been not covered in the last meeting. For knowledge updatation and effectiveness in curriculam delivery guest lectures as well as expert's guidance lectures are arranged through Lead college Scheme workshops. To this students were sent to other colleges under Lead college cluster. The detailed oral information about the curriculum, sports, curricular and extracurricular activities has been given to the new students in welcome function. Students are informed and motivated about the various activities like sports and cultural through the notices. Along with chalk talk and board ICT mode of teaching is also applied for the students Class Tests/Unit Tests are conducted twice in an year i.e. on August/September and January/February. The Zonal and Inter-Zonal sports tournaments are organized in the college campus. Shivaji University, Kolhapur sponsored Rs.6600/- grant for each tournaments. Guest lectures, field tours and programmes on social issues are timely organized by the departments and the committees. Organization of Annual social gathering, sports competition within the college and prize distribution function is our unique activity. It is organized in the month of December and January. Timely felicitation of the faculty for their renounced work and achievements in our peculiar work of healthy practices. Syllabus completion and committee reports are submitted to the IQAC coordinator. At the year end, meeting free discussion and the suggestions for next year is taken place in healthy atmosphere.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://nightich.ac.in/AQAR_2020-2021.html#

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the beginning of the every academic year, our institution has well prepares the academic calendar for smooth functioning of the teaching, learning and evaluation process as well as curricular and extra co-curricular activities. The academic calendar includes information about an internal evaluation schedule. It involves tentative time schedule about unit test, Group discussion, project work, seminars and oral test etc. Unit test, seminars, project work, oral test etc. are used for the overall assessment of the achievements of the students learning. They are guided as per their performance by the concerns teachers. At every semester, internal college examinations and university examinations are conducted. The

answer sheets of the unit test are returned to the students for understand mistakes for the sake of continuous internal evaluation, the college has formed a examination committee. The tentative schedule of internal evaluation is incorporated in the academic calendar of the college. The continuous internal evaluation has useful to improvement of the students learning performance.

For the internal evaluations, following are the measures used by the institution.

1) Unit Test - Yearly two unit tests per course per semester are conducted in the classroom.

2) Group discussion - The group discussion is arranged by the subject teachers to update subject knowledge, vocabulary skills etc.

3) Seminars - Various topics are assigned to the students. After preparation, they are asked to present the seminar on that topic. The performance of the students is evaluated by the subject knowledge and the skin of presentation.

4) Project work - The second year BA and B.Com environmental Projects and B. Com final year students have to submit a project work during the academic year.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	https://nightich.ac.in/Academic_Administrative_Calendar.aspx

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

10

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

10

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

One institution offers programmes and runs various co-curricular and extra-curricular activities, besides curricular, which reflect either or all of these cross cutting issues related to professional ethics, gender, human value environment and sustainability etc. NSS, sports and cultural department in the college continuously creating awareness about these cross cutting issues among the students through various activities i.e. labor reputation, healthiness, well-being, gender equality etc., These activities are very useful for students multidimensional development of the students. The course on 'Environmental studies'(for B.A.II and B.Com.II) inculcating environment awareness, cleanliness, sustainability, pollution control etc. through theory and practical work. The course on, 'Democracy, election and good governance' at B.A., B.Com Part I brings awareness among students about democratic values, responsibility towards the democratic set-up of our Nation as well as the society. This compulsory course in 'Environmental Studies' assign a compulsory project work to students, with the subjects i.e. global warming and its effects on the environment, solid waste management, noise pollution control, save water concept etc. Despite of that, various activities run by adult and continuing education dept, Van Mahotsav Committee, VivekVahine, MahilaManch, Rotary Club, Hiking and Nature Club comities also inculcate cognizance of cross cutting issues.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

114

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows   **C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://nightich.ac.in/Default.aspx

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

840

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

250

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our institution comes from deprived and workers community. So, earning is the first issue in the life of that type of students. Hence, some students cannot concentrate and do not pay sufficient time to study with comparatively tuff subjects i.e. Accountancy, Statistics and English etc. So our task of identifying advanced slow learners is entrusted with this subject. To identify the slow/advance learners, entry-level marks in the previous examination are taken into consideration, but care is taken that those marks shall not prejudice the learner's capability. After identifying slow and advanced learners, faculty of subjects keep good contact with record. A good report with these students helps to know about the factors affecting their performance, slow learners are motivates to perform above the average position and advanced learners to perform their extra achievement top cop-up the learning levels of slow and advances learners institute arrange remedial teaching and provision of study material. The institution assesses the learning levels of learners but without classifying them into such groups and without having a formal mechanism to work for this purpose.

File Description	Documents
Link for additional Information	https://nightich.ac.in/AQAR_2020-2021.html#
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
658	15

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

All the faculties of our college make planning at individual level for better teaching-learning process for this they use various students-centric methods, i.e. chalk-talk lecture method along with ICT enabled methodologies, experiential learning, participative learning, problem solving methodologies, etc. All the department teacher use chalk-talk lecture method extensively. But very important topics in syllabus were convert by use ICT-enabled teaching methodologies. For experiential learning, industrial visits, study fours and field visits are organized by the departments like, commerce, geography, psychology, economics etc. These type of activities are useful for enhance experiential learning. In academic year 2020-21, the commerce dept visits the Industrial Estate.The Geography department arranges study tour for participative teaching, faculties of various department use methodologies like group discussion, role plays, seminar presentation, participation in departmental activities, organization of lead college workshop etc. Almost all departments organize group discussion activities formally or informally majority language departments organize eassy competitions, mural magazine presentation, poetry recitation etc. All the departments organize various activities in which students actively participate and it boosts their learning experience. Despite of that all the departments organize seminar, oral test activities as part of evaluation process.

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	https://nightich.ac.in/AQAR_2020-2021.html#

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Now a day use of technology in teaching learning process is going to be part and parcel. It has now a call of time and inheritable parts of the teaching-learning process various ICT tools, like, LDO/LED projectors, computers, laptops, smart phones; TV etc. were used by the faculties in teaching-learning and evaluation process also. Various mobile applications, i.e. Google classroom, zoom, Google Meet etc. are widely used by faculties in teaching-learning and

evaluation process. Almost all departments and faculty members were used this applications to attend webinars, FDP, Refresher courses as well as for to teach the students through online mode in lockdown period on the backdrop of covid-19 pandemic situation. Despite of that, other platforms like e-PG pathashala, National digital library of India, INFLIBNET, Shodhaganga etc, are enhances the scope of ICT-based tools used for effective teaching and learning process. The department of English has a well-equipped language laboratory. Which is helps students to improve their linguistic skills and learning skills of English. This language laboratory has also been used by other language departments like, Marathi, Urdu and Hindi to the purpose of improve knowledge of linguistic skills. Rather than the language lab, our institute have well-equipped computer laboratories. That is widely used by the students and faculties for improve technology- enabled teaching and learning particularly in lockdown period of this academic year every faculties made class wise whats App groups for online teaching as well as mentioning to the students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://nightich.ac.in/E-Content.aspx

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

14

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

27

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

09

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

324

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

To evaluate the progress in learning, internal assessment of each student has great importance. Considering continues evaluation, our institute has decided to conduct class tests twice in a year Any instructions related to tentative time schedule of class tests were include in academic calendar of each year. As per instruction of the principal every year class tests are decided to conduct in the month of August or September for the first term and in January or February for second term. But due to Covid-19 pandemic situation only one class test in it has been completed in 2020-21. The instruction of the class test is communicated to the students well in advance by notices circulated by examination dept. The mechanism of class tests is simple but transpired. Class tests were conducted by the subject teacher as per their regular time table within declares period by exam dept. Dates of the class tests are decided as per convenience of the students. No separate time table is prepared for the class tests. Written answer papers are checked by subject teacher and if they have any doubts about their works obtained or written answers these are classified by the subject teachers. Finally results are announced by in the classroom. The answer sheets with the suggestion are returned to the students for preparation of the semester examinations. Majority of the students of our college students are belong to worker community and deprived class in the society. So, the time of class tests are made flexible as their work hours are not disturbed and the education remain undisturbed. So all the faculty members has given total freedom for conducting exams and evaluation throughout the semester. Despite of class tests, every subject teacher assesses the students by administering classroom activities (seminar, oral test, project works, group discussion activity etc) on the backdrop of covid-19. As a necessity, ICT tools for teaching-learning evaluation were largely used by majority teachers.

The students of these examination is mentioned by the following process –

1. The questions papers are set as per the University exam pattern of questions paper.
2. The assessment and declaration of results of conducted exams is done within a week.
3. Reports of each evaluation activity are strictly monitored by the teachers.
4. Absent students have facility to resubmit their performance.

File Description	Documents
Any additional information	View File
Link for additional information	https://nightich.ac.in/AQAR_2020-2021.html#

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Our institution has strictly take care that to dealing with grievances is transparent, time-bound and efficient. As per the Maharashtra Public University Act, 2016, Shivaji University Board of examination and Evaluation (BDEF) have developed the mechanism to deal with grievances connected with examination result. Various internal examinations (class test, oral test, seminar etc) are held at the college level. The University conducts written examinations as a part of external examinations. Students grievance related to these two types examination are solved though a system and a proper process lay down by the college and the university.

As per university rule, there is a separate provision for redressed of grievances of the university examinations students must submit written application about grievances. They student can get solution about revaluation, reassessment or demand for photocopy of answer book. The office of the college always helps to students in that sense. The similar to university examinations related mechanism to deal with internal examination grievances. The examination department of the college has deal with grievances of internal examination though discussion their concern faculty. Both the internal and external examination related grievances are solved satisfactorily and transparent as well as time-banned and efficient.

File Description	Documents
Any additional information	View File
Link for additional information	https://nightich.ac.in/AQAR_2020-2021.html#

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The POS, PSOs and COs are communicated to the stakeholders through the institutional website and at conspicuous places at departments. After successful competition of, the students will be able to -

Marathi, Hindi, English and Urdu -

1) Develop various type of communication skills (reading, writing & speaking & listening) and their use in informal as well as formal situations.

2) Develop and increase aesthetic sense towards literature.

3) Inculcate various type of human values, and professional skills i. e. team spirit, tolerance etc.

4) Development of sense towards cultural development.

Economics -

1) Understand the Indian as well as international economy.

2) Understand the development theories of economics and its application towards policy making.

3) Understand various concepts in economics and other use in personal and public life.

4) Understand how to solve economic problems.

5) Acquire update knowledge about appropriate research problems and problem solving methods related to economics.

6) Understand the co-relation within various social sciences.

Sociology -

1) Understand and analysis of contemporary social problems & used remedies.

2) Understand, development of sociological theories and its use in practical life.

3) Understand the profile of different communities & their structure of the society.

4) Understand importance of human values, human rights in social life.

Political Science -

1) Understanding of the political system and dimensions in the world.

2) Understand evaluation of various political theories.

3) Acquire knowledge of the concepts of power, authority and legitimacy.

4) Analytical study of political ideology and thoughts in human history.

Geography -

1) Acquire knowledge about geographical factors and its impact on various human activities.

2) Understand and analysis evolution of geographical thoughts and recent trends in Geography.

3) Application of knowledge of geography for remote sensing, mapping etc.

4) Make use of various models of paradigms and debates in the geographical studies.

Psychology-

1) Acquaint students with emerging new trends in psychology.

2) Understand psychological influence on human relations.

3) To learn and use psychological treatments in cure of various psycho-somatic diseases.

4) To develop statistical methods and acquire practical experience.

Commerce -

1) Develop business and entrepreneurship mindset in each student.

2) Know accounting of various firms & companies.

3) Know marketing and insurance knowledge making project report, legal issues of business activities.

4) Understand human resource management and banking.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://nightich.ac.in/AQAR_2020-2021.html#
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

An evaluation of programme outcomes, programme specific outcomes and course outcomes is having great importance in accordance with students' academic progress. Out institution has a mechanism of evaluate the POs, PSO and Cos, through continuous internal evaluation and semester wise final examination of ach course and each programme for the continuous internal evaluation, class test, group discussion, seminar, oral test, project work, field work, experiential learning, demonstration learning, study tour, industrial and field visit, students participation in college level activities (i.e., sports, NSS, cultural as well as various co-curricular and extra-curricular activities are going on successfully. The level of attainment of Pos, PSOs and Cos are also measured by the semester wise final exams, which were conducted by the University. The faculties were conducted by the university. The faculties were take review of attainment of programme outcome PSOs course outcomes through semester wise result analysis. ..

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://nightich.ac.in/AQAR_2020-2021.html#

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

125

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://nightich.ac.in/AQAR_2020-2021.html#

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://nightich.ac.in/Students_Satisfactory_survey.aspx

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

04

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

25

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

10-06-2022 12:13:21

07

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Start from the beginning out institution accepted motto, "Work is Worship" and working with the main objective, i.e., to provide higher education for worker and deprived community in the society. The founders of the college has purposely established this college to facilitate higher education for workers, needy elements as well as all type of deprived class students in Ichalkaranji city and its peripheral area (nearest villages)as well as sensitized them on various social issues. The college runs various curriculum and co-curriculums activities to practice the objective of the founders of this college. The college has successfully created healthy atmosphere for extension activities through NSS cultural and sports departments. Despite of that gymkhana committees like, Hiking and nature club, study tour and trip, Mural Magazine, Adult and Continuing, VivekVahini, Mahila Manch, Continuously work for to practice inculcate social issues among the students, in the neighborhood community for their holistic development specially the NSS and the cultural departments of our institution runs various extension activities enthusiastically, to be carried out on critical issues of the society i.e. tree plantation, cleanliness, awareness activity, street plays on current social issues, Voter awareness campaigns, blood donation campus, Rallies on Various social issues, collection of Relief fund for flood and brought affected areas. Various departments were continuously trying to inculcate new thought with scientific and progressive thinking about social and human values among the students through mural magazine. The 'Vivek Vahini' and 'Rotract Club' in the institution is also activity work for the object of taking education to the threshold of the masses and sensitizing students and the neighborhood community on various social issues and the for their holistic development.

File Description	Documents
Paste link for additional information	https://nightich.ac.in/AQAR_2020-2021.html#
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

10

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

30

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/

NCC/ Red Cross/ YRC etc., during the year

1211

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

03

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

16

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Now our institute runs under graduate two programmes along with NSS, cultural unit, gymkhana and other co-curricular activities. Institute has spread on 6805.00 sq.meter (campus are) area. The institute has adequate infrastructure for teaching learning and evaluation process. There were 24 classrooms which are used for teaching and learning as well as evaluation activities out of 24 classrooms, 02 are equipped with LDC/LED projector facilities. There are one unit of LCD projector which can easily be moved to the departments where required. Two classrooms have Wi-fi/LAN well equipped ICT facilities. It is useful to conduct seminar, conference as well as other socio. Cultural activities, speech programmes. Despite of that one video center, well equipped Gym, two laboratories (fun psychology and geography) , One common library with 18456 books, journals text books is also have furnished reading room. There are one language laboratory and one common computer center with 47computers for students and faculties. All laboratories are furnished with necessary and have adequate equipment and instruments. Our institute has always achieved grand success in various sports activities since inception of the institute. We have spacious play ground for run all the sports activities. There are separate parking facility for the staff, students and parents. Being a Night College we have sufficient power supply from MSEB. We have power generator facility in the absence of regular power supply. Separate department are available cabins for their smooth functioning facility. The institution have well equipped special cabins for IQAC , Examination dept. and NSS. Over all the campus of our institution is beautiful spacious and also complementary for pleasures teaching & learning.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://nightich.ac.in/AQAR_2020-2021.html#

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has achieved continuously its unique and prestigious

position in sports activities at zonal. Inter-zonal and the University level tournaments and competitions. The cultural department of the institute is also earned its place in socio-cultural activities and various local, state as well as University level competitions. The institution is very ardent and careful for providing adequate facilities, economic requirement, instruments and equipment for sports and cultural departments.

1. Sports – The College has a spacious gymkhana hall to fulfill the requirements of the students. Everyday a lot of students are using equipments in gymnasium for daily exercise, fitness and body building. There are one Kho-Kho, two Kabbadi, one run-way track, one basket ball ground, one long jump pit, is available. Despite of that the college creates linkages and MOU's to available playgrounds and running tracks. The college have well furnished gymkhana hall with adequate instruments for different games. All time the fresh first-aid box is also available in gymnasium. The gymkhana hall is equipped with advanced instruments i.e. chess board, carom, mallakhamb and gym equipment etc.

1. Cultural Dept. – Since its inception of our college the cultural unit of our college has been successfully run and conducting cultural activities not only indoor campus but also outdoor in the city & its nearest villeges. The institute and the administration of the college is very cautious and keen about providing essential facilities for conducting activities. There is special provision for rehearsal of cultural activities. Various MOU's are also created by the cultural department for better performance and participation. Basic musical instruments, such as Tabla, Harmounium and Dholki are also available for rehearsal of activities. If needed, alumni as well as some professionals were invited from outside to help students for their better performance.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://nightich.ac.in/pdf/soi_suvidha.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

05

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

05

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nightich.ac.in/AQAR_2020-2021.html#
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1691732.00

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Response: Easy and Useful Biyani's Library Managementsoftware is Online Cloud based library management software specially designedfor educational institutes. Library Management Software is more than just another latest technology solution - it is a system that will improve the way colleges libraries are managed. It is a Multi User system, operational on LAN environment. The implementation of our flagship product Library Management System will help the institute to manage day to day activities more efficiently.

Thissoftware circumferences around all operations of Library in modules wise as described below in a central database and integrated approach. Management and administrators can retrieve real- time information and view all the information online ? With this system data is entered only once and instantly available in all users and departments thus it reduces duplicate data entry and data redundancy. ? The administration and day to day work can be carried out more smoothly efficiently and fast with minimum numbers of administrative staff.

HIGHLIGHTS OF THE SYSTEM: ? Completely secure system with Password protected user access, department and role wise rights ? Utility for Backup and Restore database ? User friendly screen designs, toolbar, short cut keys for fast data entry makes the system unique and easy to operate for any person ? Export facility of reports

? Multilingual Compatibility: The package is compatible to multilingual fonts. The data content or information can also contain a mix of different languages at one time. ? Toolbars facility: To directly navigate into the functional feature within a module. The frequently used features have toolbars which can directly take the user to that function.

Library Management System consists of following modules: ? OPAC System in Mobile App ? Serial Controls ? Accession register ? Circulation ? Acquisition ? OPAC ? Book purchasing ? Book Binding ? Multiple Library Card issue, I card based Issue ? Fine and Deposit Collection

Various reports like: ? Accession Register ? Daily Book Issue / Return register ? Summary of Purchase of books ? Title wise book list and count ? Analysis report for Max Books Read By Student ? Subject wise / Department wise Summary Of Books ? Books issued to Staff, Student ? Late return books ? Stock Verification ? No dues list ? Books write off, discarded, lost, etc ? Register Wise, Book Title Wise Details

Thelibrary has an advisory committee which helps for planning and smooth functioning of the library. The Library Advisory Committee:
1. Dr. Purandhar Nare- Principal

2.Prof. R.L.Kore - Committee Chairman 3..Dr.Ganesh B.Khandekar- Secretary

4. Dr. M.R. Mundkar Member

5. Dr. S.S. Sayyed Member

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://lmsnc.bterp.org/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources   **B. Any 3 of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

36203.00

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

24

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has developed sufficient IT infrastructure. Today, the institution have 45 computers with two computer Laboratories, two internet connections, two browsing centers with available band width (100 - MBPS). The institute have better facilities for e-content i.e. LCD projector, camera, smart boards and video recording etc. The conference hall and psychology lab were equipped with smart boards with LCD projector. The institution has appointed a technician to take care of IT facilities installed in the institution, incliding inverters for backup at various places. The technician updates all the computers with anti-virus as and when necessary on the demand. A pre-care is also taken while purchasing computer that the vendor provides it with licensed copies of windows and required software. The ILMS software is easy to use and INFLIBNET are kept updated annually by paying annual subscription fees and annual maintenance charges to the service providers. The computer technician updates the computer laboratories by installing required applications and software. To meet the demand of internal connectivity, besides the swami Wi-fi with the speed of 100MBPS, 3 BSNL connection and 5 portablemodems are also purchased.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nightich.ac.in/AQAR_2020-2021.html#

4.3.2 - Number of Computers

57

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution   A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1691732.00

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute has developed and augmented adequate infrastructure for the physical academic and support facilities to fulfill the requirements of teaching - learning & evaluation process and smooth administration & functions of the office. Regarding the construction, maintenance and repairing of building, library, classrooms, play ground, electrical appliances and other physical infrastructure of the college, IQAC informs to the college development committee and the same committee informs to the governing council of the institute. Governing council the provision under different needs Regular maintenance is kept up under the guidance of the Principal follows.

1) Through the civil engineer of the management the maintenance work

of the established infrastructure is done.

2) Annual stock verification is made through the auditors appointed by the management.

3) Dead- stock register is maintained to keep update record of office, NSS, Library and Gymkhana department of psychology etc.

4) For sanitation, plumbing etc, the daily wages staff is appointed on call basis.

5) Additional staff is also appointed on daily wages for the maintenance of furniture, whenever it has necessary.

6) Water cooler purifier is maintained our cleaned up regularly.

7) College campus, Gymkhana, class rooms, cabins, office, library etc. are also cleaned up regularly by the staff of the college.

8) A software and CCTV and the maintenance is done on contract basis.

9) A specious college ground is also maintained clean and neat and available in good condition.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://nightich.ac.in/AQAR_2020-2021.html#

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

137

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

23

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	https://nightich.ac.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

275

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

300

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

58

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

14

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

10-06-2022 12:13:21

25

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college takes initiatives in forming the student's council under the provisions of Maharashtra Public Universities Act, 2016, 99, 147(29) Maharashtra ordinance No. XXVII 2017 (28111/2017) and statute S.442 to S.467 in 2017-18. The college follows the procedure of the election of the council according to said provisions. The formation of the student's council facilities student's participation in the functioning of the college. Students were given opportunities to engage in various academic, administrative, co-curricular and extracurricular activities. Student council of the college always joins hands with faculties and college administration to ensure overall development of the college dimensionally. As per the Act, student's council is formed as follows.

1) The top ranker of every class 2) 6 members are nominated by the principal (Two of them belongs SC/ST category, one in NSS, Sports-1, Cultural - 1 and ladies representative - 2, thus the students council is formed. The members of the student's council are allotted on various committees such as NSS, Cultural, Anti-ragging, Gymkhana, Annual Magazine Committee, Students Grievances Committee, Annual Gathering, Discipline Committee etc. Discipline Committee Members monitor all the activities of the year. On the time of Annual Gathering.The cultural programme, Fishpond, Funny games and Prize distribution of all activities. The student council plays the important role and the programme is carried out smooth & successfully every year. In the various academic activities they carry the same task successfully. In the NSS activities the student representatives check out the yearly programme and special camping with consensus of the HOD and the principal.

File Description	Documents
Paste link for additional information	https://nightich.ac.in/AQAR_2020-2021.html#
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

09

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	[View File](#)
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes, the alumni association of the college is registered at the district kolhapur, Reg. No. Mah - 25487 / Kolhapur dated 10/02/2009. Every year, the passing students of UG programmes register their names for Alumni Association the concerned departments. The alumni have been an important source of human resources for various activities carried out by the college; we conduct the Alumni Association once in a year. Many of the alumni students initiatively offer the assistance to the college. Kit for sports students, financial help to deprived students are provided by Alumni's. Though the financial contribution of the alumni does not make a hefty figure, the contribution of the alumni in terms of support services is worth noticing and boost - worthy. Various activities and programmes are successfully carried out with the help of the alumni. Some students were offered job by the alumni. Our institution

invites alumni students as the chief guests for various functions and annual social gathering. Our Alumni is always ready to help the college students. Whenever it is required Alumni students has take active participation in IQAC and college development committee. Many of the alumni students of the college belong to the responsible positions in govt., media, social media, industry and NGO's. Severally they visit to the college and maintain the good rapport with the students. They take care of the students that they are parents and they take care of the college as a responsible and obedient ward of the college. Overall they have healthy rapport with the teaching & non-teaching staff and the management of the institute.

File Description	Documents
Paste link for additional information	https://nightich.ac.in/AQAR_2020-2021.html#
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Governance, Leadership and Management

6.1 State the Vision and Mission of the institution -

Vision: To empower deprived and economically weaker sections by extending educational platform for their overall development.

Mission: To execute the vision of the college by providing Quality Higher Education to economically weaker sections and deprived working class.

The institute has functions and runs its governance as per the rules and regulations of the UGC, state government, and affiliated Shivaji

University,Kolhapur. Our institution strictly followed, 'The
Maharashtra University,2016, the statues and the Ordinance made
under the Act. The IQAC and College development committee (CDC)
plays an important role in planning, monitoring and evaluating
various curricular, co-curricular and extra - curricular activities
in accordance and fulfillment with the vision and mission of the
institute on the one IQAC has representatives from teaching and non-
teaching stakeholders and the other, stakeholders from the
management and society. Every academic year the IQAC makes
perspective plan for the development of the institution. The CDC and
the managing council of the institution approve the plan with
necessary amendment. The IQAC, CDC and the managing council of the
institution strive together to achieve excellence in academic, co-
curricular and extracurricular activities with keeping in mind the
vision and mission of the institution.

File Description	Documents
Paste link for additional information	https://nightich.ac.in/Golas_Mission.aspx
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and
participative management.

The college has been established under the motivated social thoughts
of late patriot Deshbhakt Babasaheb Bhausaheb Khanjire. Always he
was thinking about upliftment of deprived class. So the institution
established under the motto 'Work is worship'. Since its beginning,
it promoted decentralized and participative management to accomplish
the goals and objectives. Deshbhakt Babasaheb Khanjire Shikshan
Sanstha, Ichalkaranji is the principal governing body which is the
major decision making authority. The college development committee
is the bridge between the college and the mother institute. The CDC
is the highest body of the decision making authority.

The college has a decentralized mechanism which provides autonomy to
operate various functioning's independently. It has operated as
follows -

1) Principal level - All academic and other policies are based in
the decision of governing body, college development committee, IQAC,
student council & teaching, non-teaching staff with the help of
downward and upward communication. Principal is the number of
governing body. He is also the chairperson of IQAC, with the

consensus of all HOD and Gymkhana committee heads, planning of the academic year is prepared in the beginning of the year.

2) Faculty level - All faculty members are given sufficient representation on all bodies and committees. Every year committees were changed. The sub-committee is formed to carry out the task smoothly.

Organization of seminars conferences and workshops at the college, state and National level best exemplifies of decentralization & participative management.

Case study - Organization of the "One Day Multidisciplinary International e-Conference" on "Challenges of higher education in India to compete with Global level" - Monday, 12th July, 2021.

All the departments of languages and social sciences, commerce has jointly organized the above conference successfully.

Process - The HOD's along with their colleagues of the concerned departments held 2 meetings for the pre-planning of this seminar. After complete consensuses, they put proposal before the IQAC for suggestions.

The planning & Execution -

The conference was totally organized purposely by the college to impart the knowledge and give suggestions for improvement of the higher education. To this various committees, i.e. Technical Assistance Committee, Refreshment Committee, Certificate Committee, Publicity Committee, etc. were formed. Mutual co-ordination is created within committees by the principal of the college.

File Description	Documents
Paste link for additional information	https://nightich.ac.in/AQAR_2020-2021.html#
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has adopted strategic or perspective plan active goals and objectives as well as activities related to teaching - learning

and evaluation and co-curricular and extra-curricular activities. The strategic plan based on to take account of the recommendations of peer team of for quality enhancement of III'rd cycle. Main features of strategies are as follows.

1) Being an affiliated college curriculum designed by Shivaji University, Kolhapur has to be accepted.

2) For pleasures and holistic teaching - learning and evaluation - a) The conventional teaching aids are used. b) Besides chalk-talk the ICT tools are used. c) Student centric methods for experiential and participative learning were uses, i. e. group discussion, oral, quiz, study tour, etc. d) For ICT learning wide access of internet facility through computer lab is provided to the students. e) To encourage students into activities related to their enhancement & development schemes, i. e., career counseling, soft skill development, competitive exam guidance, Yoga and meditation etc. f) To take efforts for involvement in use of library, language lab, computer lab etc. so concentration of up gradation of these facilities should be increased. g) Internal examination committee caries out exam work. University central assessment is conducted in the college for B. A. I / B. Com. I and the rest i. e. B. A. / B. Com. II & III are sent to the CAP centers allotted by the university.

One Activity - Organization of the "One Day Multidisciplinary International e-Conference" on "Challenges of higher education in India to compete with Global level" - Monday, 12th July, 2021.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://nightich.ac.in/AQAR_2020-2021.html#
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

There are various functional bodies to ensure smooth, dynamic as well as effective and efficient working of the institution. Being an affiliated college, the college follows the guidelines status and Mandates of UGC, Maharashtra University public Act 2016, Shivaji University, Kolhapur and the state government of Maharashtra. The

following are the main organs of the institution.

Deshbhakt Babasaheb Bhausaheb Khanjire Shikshan Sanstha ,Ichalkaranji. It has the highest body at the institutional level, since its inception. The managing council of the institute decides various progressive policies and procedures related all type of infrastructural development, strategic, perspective plans, financial assistance, as well as supervision and follows up of implementation.

College Development Committee (CDC)

This is highest statutory governing body at the college level, which is formed according to rules of Maharashtra University Public Act, 2016. Maximum three or minimum two meetings would be held in one academic year. This committee gives sanctions to the yearly budget and financial statements. It recommends also to the management regarding recruitment of teaching & non-teaching posts. This committee has take review of the academic progress and also makes suggestions to improve it. The CDC gives advice to the principal of the college on academic and other activities of the college.

Internal Quality Assurance Cell - IQAC

The IQAC is the principal functional body at the college level. It prepares perspective plan for every academic year as well as long term development of the institution. This cell prepares AQAR and submits in the NAAC central office.

Statutory and functional committees -

In accordance to government and university guidelines following committees were constituted every academic year.

a) IQAC b) RUSA c) Internal Complaint Committee d) Anti-ragging Committee e) Grievances Redressal Committee e) Grievances Redressal Committee f) Internal Complaints Committee (Prevention of sexual Harassment Committee) g) NSS etc. Despite of the above various Gymkhana committees, i. e. cultural, sports, NSS, Literature club, Library Committee, Discipline Committee, Leadcollege Committee, Anti Ragging Committee, Student Development Committee,etc. are formed for smooth and dynamic action for co-curricular and extra co-curricular.

File Description	Documents
Paste link for additional information	https://nightich.ac.in/AQAR_2020-2021.html#
Link to Organogram of the Institution webpage	https://nightich.ac.in/AQAR_2020-2021.html#
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The management of Deshbhakt Babasaheb Bhausaheb Kanjire Shikshan Sanstha Ichalkaranji and the college provide various welfare measures for well-being of teaching and non-teaching staff.

A) Welfare measures by the management

1) To provide financial assistance / loans for various reasons by D. B. B. K. SevakanchiSahakari Pat Sanstha, Ichalkaranji.

2) Implementation of the compassion principle in recruitment of non-teaching staff. The management offers job to one of the family member after sudden death of staff in service. After death of Shri.Jawahar B. Kagwade (Class III, employee) the institution has appointed his son Shri. Rahil J. Kagwade on as junior clerk.

B) Welfare measures by the institute

1) Group insurance scheme for the standard for staff (GSLI), as well as parents is adopted as per Shivaji University Kolhapur Guidelines.

2) Our staff has facility to take various types of leaves i. e. Duty leave, On duty leave, medical leave, earned leave, casual leave, etc. first aid treatment.

3) Facility to providend fund amount cutting & maintain record Gratuity and family pension and medical reimbursements is made available since inception of the institution.

4) Group insurance scheme is also implemented by Bank of Maharashtra for the staff.

5) The institute always felicitate to teaching and non-teaching staff.

6) Facilities, like, salary certificate provision, bank guarantee for loan proposals, character certificate etc. also provided by the institution.

7) Internet and library facilities are freely availed to staff members.

8) The institute provides uniforms to class IV employees an free up charge.

File Description	Documents
Paste link for additional information	https://nightich.ac.in/AQAR_2020-2021.html#
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

`00`

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

`10`

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

In the college performance appraisal system for teaching and non-teaching staff is practiced as per the guidelines of the UGC, State Government and the affiliating university. For teaching staff, performance based appraisal system (PBAS) and from the academic year 2019-2020, Annual Staff - Appraisal Reports (ASAR) are collected and scrutinized by IQAC and scrutiny committee formed for this purpose for non-teaching staff, annual confidential report are maintained by the office authority, taking cognizance of performance and compliance with the duties and orders of the administration. Again the principal verifies these confidential reports (CRS) and submit to management authority for their remark. These CRS are taken into consideration for promotion of non-teaching staff.

As per guidelines of our affiliated Shivaji University, Kolhapur PBAS has introduced for the assessment and appraisal of the teaching staff, complying with the UGC notification as on 30th June, 2010 (Amended in 2016) and this has been approved by Govt. of Maharashtra. The University has introduced Academic performance indicator (API) based on PBAS. The college has formed the scrutiny committee to scrutinize the submitted APIs along with supporting documents, after verification by concerned HOD. From the academic year 2019-20, annual self-appraisal reports (ASAR) are put in place of PBAS; vide 7th pay UGC regulation, 18th July, 2018 and government of Maharashtra resolution on 8th March, 2019. Every year the college collects structure of feedback from students on teachers and after analysis necessary suggestions are made to the teachers for improvement. A Confidential Reports (CR) were used to appraise the performance of non-teaching staff as per standard code Rules, 1984. Student's suggestion box is another informal source for collecting feedback about performance of and services provided by the

institution.

File Description	Documents
Paste link for additional information	https://nightich.ac.in/AQAR_2020-2021.html#
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts internal and external financial audits regularly.

The college has the internal and external audit mechanism. Timely internal audit is carried out by auditors appointed by the management within the financial year. Regarding the external audit, it also carried out by the authorized Chartered Accountant appointed by the management of the institution. The government audit is carried out by the joint director of higher education and senior auditor general of Maharashtra state (CAG). The queries of internal audit are cleared and are sent to external audit; the queries of external audit are also cleared and are sent to Govt. audit. In the begging of the year the annual budget of the academic year is prepared by the IQAC and sent to governing council through college development committee. The funds are made available with the priority need basis when necessary; with the prior permission of the principal and management the concerned quotations are invited. All formalities and implementation or rules are completed by the administrative office.

File Description	Documents
Paste link for additional information	https://nightich.ac.in/AQAR_2020-2021.html#
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our college is aided by the government of Maharashtra and is listed by the UGC under section 2(f) & 12 (B). Hence, grants from the UGC are the major source of the resource mobilization. At the college level, the major source of funds are comes through tuition fees as well as fees like, library fee, gymkhana, magazine, examination fees etc. collected from the students. In the same extent, funds were received through self - financing and professional courses. The major salary grants received from the state government, planned and non-planned grants are received from the UGC, marely funds are received from alumni. Funds also received from the Shivaji University for NSS, Examination and Lead College scheme.

Optimal utilization of resources - Every year the annual budget is prepared and it has sanctioned through college development committee and local managing committee. The budget for each activity is prepared by the concerned coordinator of the activity or by the head of the department. The Library budget is also prepared. But the control over the expenditure throughout the year is maintained by the principal with consensus by the Hon. Chairman of the institute.

File Description	Documents
Paste link for additional information	https://nightich.ac.in/AQAR_2020-2021.html#
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC in our college is always careful about creating quality cultural in the functioning of various activities. It has makes strategies to this in the form of academic calendar. These quality assurance strategies were includes promotion of cultural, sports activities as well as the NSS activities. Which were strength of our college since its inception. The IQAC give importance and promotion of IT enabled teaching - learning practices, automation of administrative work, research, and work culture, guidance about competitive exams, conducting seminar, workshops and conferences. To inculcate human values and socio-cultural & environmental awareness activities of Rotract Club and Mahila Manch. IQAC give support and encourage constantly, for the sake of this metric, following two of our best initiatives.

1. The awareness programme about, prevention measures against Covid-19 pandemic through audio-visual aids. Nearly 30 audio visual clips made by NSS, Cultural dept. and Rang Yatra Sanstha, Ichalkaranji. All the material has been uploaded on You tube, Face book and Whats App. More than 10 thousands have watched in pandemic period.

2. Webinar on ,"Securing Physical and Mental Health in Corona Spread" (7/4/2021) by Vivek Vahini and Rotract Club of Night College Of Arts And Commerce, Ichalkaranji.

File Description	Documents
Paste link for additional information	https://nightich.ac.in/AQAR_2020-2021.html#
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC in our college is very alert and careful about quality enhancement in terms of teaching learning and evaluation process as well as co-curricular and extracurricular activities. The IQAC of our college take reviews of teaching-learning process periodically by reviewing work of various Gymkhana committees, teaching learning and evaluation process has take review about the micro level implementation of academic calendar. This year the IQAC continuously trying to boost online teaching & learning activities in the backdrop of pendamic situation.The IQAC always taking account of needs of the teachers, students and non-teaching staff. The POs,

PSOs and COs mentioned in syllabus, discussion on syllabus and examination patterns in the classroom helps create a clear perspective regarding the curriculum. The IQAC in our college always encourage to faculties for the use of ICT in effective Teaching & Learning& Evaluation process. This year all the faculties were used various ICT tools for teaching and learning in lockdown period for effective teaching and learning the teachers strictly and follow academic calendar, make teaching plan use ICT tools, use student centric methods. Guest lectures by eminent resources persons are arranged under lead college cluster scheme every year. Deposite of certificate courses for better learning of the students example feedback on curriculum.

The IQAC of the college collects feedback through feedback committee. It includes feedback on teachers, on curriculum, general feedback. Example 2 - The institution has always cared about quality education. Despite of Night College the institute runs certificate courses for widens the scope of knowledge and up gradation. These courses have also helpful to bridge the gap of knowledge of the students.

File Description	Documents
Paste link for additional information	https://nightich.ac.in/iqac-meeting.aspx
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://nightich.ac.in/iqac-meeting.aspx
Upload e-copies of the accreditations and certifications	[View File](#)
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Since its inception, our institution has trying to promote equity and boosts women empowerment in college and society. Staff from its beginning, our institute work to provide higher education to deprive and worker class, girls and women's. Through curriculum they get lessens about gender equity and sensitizations. Despite of that to promote gender equity among students, to make girls competent to face different challenges in life, our institution continuously organizes various programmes and activities through NSS, Cultural as well as Women Cell and Rotract Club department. Our college premises and environment is fully safety and covenant for girls and women. There was lot of activities, i. e, celebration of international Women's Day, invited tasks, various competitions, etc. Library provides easy access to girls in the library in the Library and Gymkhana. Internal complaints committee, Anti ragging cell, discipline committee receive complaints in this redirection orally on in written. The institution has taken prompt action against concern elements. The institution has always connect & with communicate 'NirbhayaPathak' of local police department it has also arranged lecture programmes with the stakeholders of NirbhayaPathak, legal authorities for reduce fear about criminal elements and incidents. The institution has run programmes along with movement bodies & NGO's for "Beti Bachao Beti Padhav" movement street plays, one act plays, gender equity awareness programmes. Despite of co-education unit, there is sufficient and secure infrastructure available in college campus for easy movement for the girls & women's.

File Description	Documents
Annual gender sensitization action plan	https://nightich.ac.in/AQAR_2020-2021.html#
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://nightich.ac.in/AQAR_2020-2021.html#

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

For daily cleanliness of campus, and the classroom, the peons of the college allotted work with shifts. They clean all the campus daily and keep maintain with garbage collection and dispose it well. The degradable waste such as leaves of trees wasted papers and other things are collected in a composite pit. Non-degradable waste is collected by Ichalkaranji Municipal Corporation through its own movable vehicle. These are dust bins at different places in campus. The institution has strictly warned to all about avoid use of plastic and other harmful things in campus.

The institution has developed and maintains for system all type of liquid wastes. It has finally drained to municipal drainage system. But comparatively usable waste water is drained to trees in the campus.

The institution has always aware about e-waste management i. e. wasted spare parts of computers; cables and other scrap materials are stored and finally sold to scrap dealers.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://nightich.ac.in/AQAR_2020-2021.html#
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit

A. Any 4 or all of the above

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3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Actually this institute is come into existence with the main objective of, to provide higher education for deprived & worker

class community in the city and surrounded area. The institution is established in the name of late patriot Deshbhakt Babsaheb Bhausaheb Khanjire, who was politician but he worked entire life for the welfare of the worker & small entrepreneur community in Ichalkaranji. Our institute is continuously working with the motto, "Work is Worship" and trying to crate equity, justice, harmony towards cultural, regional, linguistic as well as communal socioeconomic and other diversities in society.

To this our institution has create reputation in society since its inception, NSS and cultural departments in the college has facilitate students to participate in different co-curricular activities. i. e., street plays, one-act play, awareness programmes, Rallies, Value inculcating programmes, departmental activities, tree plantation, cleanliness movement, environmental protection programmes, voter awareness programme, gender equality and women empowerment programmes etc. were agreed. Our institution is located in industrial area in center place of Ichalkaranji. Ichalkaranji city is famous for decentralized textile activities and known as a "Manchester" of Maharashtra. A multi-cultural society has a distinctive feature of Ichalkaranji city. Hence the students from different cultural, religious and socio-economic background come to the institution. Various departments in the college work for national integrity and social harmony through co-curricular activities. Despite of enrollment of the students from regional, linguistic, religious and socio-economic background come to the institution. Various departments in the college work for national integrity and social Harmony through co-curricular activities. Despite of enrollment of the students from regional, linguistic, religious and cultural background, institution has got success to provide healthy and harmonious atmosphere for teaching & learning and multidimensional development of the student.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	*View File*
Any other relevant information	*View File*

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institution is famous as a leading organization in the city which is continuously work in the line of constitutional values and

this justice of different social groups of the society. Majority of our student enrollment is come from workers community.

The students are sensitized through the prescribed and mandatory syllabus comprising a course entitled. Democracy, election and good governance at first year across all disciplines. The syllabus of the course includes democratic values, rights and duty as well as moral responsibilities of citizens. The celebration of 'Constitution Day' on every 26th November through activities like invited talks of eminent scholars and social activities on this occasion, collective or group reading of the preamble has been arranged. Despite of that through various socio-cultural activities done by NSS, cultural department, Vivek Vahini and Rotract Club, Mahila Munch, Mural Magazine department, library department have also done various activities for sensitization of students and employees of the institution to the constitutional obligations towards human values, rights, duties and responsibilities of students and citizens is also helpful to sensitization of students and employees of the institution. All the teachers and employees participate in assembly and general election by performing different type of duties assigned by election commission of India. Over institute has also run voters registration campaign successfully. Through various lecture programmes on human value and rights issues, celebration of various constitutional days also arranged with aim of sensitization of the students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institution has always trying to make awareness among the students and in the surrounded society about the work and sacrifice, contribution of great thinkers, politicians, sportspersons, social activities, educationists, great personalities etc. every year the institution celebrates Death Anniversary of Late patriot Deshbhakt Babasaheb Bhausaheb Khanjire (politician & social activists). Late Sarojinitai Khanjire& Late Shri Prakashrao Khanjire on this occasion lecture programms, cultural objectives, blood donation camp, sports competitions are arranged. Besides this the institution celebrates enthusiastically the birth and death anniversary of former national leaders, social activities, thinking etc. It is useful for inculcating different values, approaches, skills and awareness among the students by organizing traditional day, seminar, workshop, lecture programme, various type of competitions (i.e. essay, elocution and mehandi, rangoli competition) following are the main events related to this---

Date Celebration of Days

1) 3rd January - Krantijyoti Savitribai Phule Birth Anniversary

2) 11th January - Lalbahadur Shastri Death Anniversary

3) 26th January - Republic Day

4) 30th January - Rashtrapita Mahatma Gandhi Death Anniversary

5) 19th February - Chh. Shivaji Maharaj Birth Anniversary

6) 27th February - Marathi Raj Bhasha Din

7) 14th February - Dr. Babasaheb Ambedkar Birth Anniversary

8) 1st May - Maharashtra Din/ Workers Day

9) 5th June - World Environment Day

10) 21st June - Yoga Day

11) 26th June - Rajarshi Shahu Maharaj Birth Anniversary

12) 1st August - Lokmanya Tilak & Lokshahir Annabhau Sathe Birth Anniversary

13) 12th August - Librarian Day

14) 15th August - Independence Day

15) 5th September - Teachers Day

16) 14th September - Hindi Din

17) 20th October - Rashtrapita Mahatma Gandhi &Lal Bahadur Shastri Birth Anniversary

18) 15th October - Wachan Prerana Din / A P J Abdul Kalam Birth Anniversary

19) 26th November - Constitution Day

20) 28th November - Mahatma Jyotiba Phule Death Anniversary

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

2020-21

Best Practice I

1. Title of the Practices – Awareness of Covid -19 Pandemic through audio-visual aids.

2. Goal – The objective of conducting this campaign is to make awareness among the people about preventive measures and reduce fear about covid-19 pademic.

3. The Context -- We all know that, we were completely disturbed and feared about the peak of Covid-19 pandemic in the year 2020. The pandemic situation was spread all over and badly affected mass people's health and life. The governments and various NGO's were continuously tried to fight the pandemic situation by increasing health facilities and services and to make awareness about preventive measures. Despite of that there was need of more efforts for handle situation. So taking into consideration our college has decided to take initiation.

4. The practice – In collaboration with Ichalkaranji Municipality, Rang Yatra Natya Sanstha , cultural and NSS department in our college has produced more than 30 audio-visual clips on the awareness , care taking measures against Covid-19 pandemic. All the clip videos have been uploaded on You Tube, Whats App groups and face book. More than 10 thousand viewers have watched it in pandemic. The said videos are made on the following topics as follows.

a. The reasons behind Covid-19 pandemic and precautions suggested by experts.

b. The rules and regulations to be followed by the children's and senior citizens.

c. The rules and suggestions to be followed during the lockdown period.

5. Problems encountered – It was tough task to explain matter in simple language for understanding the problem to the mass people.

6. Evidence of Sources – The awareness created about the actions and precautions to prevent covid-19 pandemic among the students and mass people through electronic media. Most of the artists students and

NSS volunteers and officials in Ichalkaranji Municipal Corporation positively involved and actively participated in our campaign.

Best Practice – II

1) Title of the Practice – Environment Consciousness and Energy Conservation

2) Goal – The prime objective for conducting this practice within institute is to enhance environmental consciousness among student and to carry importance of energy conservation in stakeholders.

3) The Context - Environmental problems are increasing rapidly day by day. There is immense need of environmental awareness through education. Unless a love and due respect for our environment is developed from a young age, it would be difficult to inculcate the same later on. Environmental education has been given due importance in schools and colleges. It is therefore, Environmental Studies has been made as compulsory subject at UG level by Shivaji University Kolhapur. In this context our institute carry number of activities which help to bring a message of environmental consciousness and energy conservation among students and stakeholders.

4) The Practice - There are several activities regarding environmental consciousness and energy conservation are carried out through various departments like Rotaract Club, NSS Vivek-Vahini, etc.

- The institute has established Green Audit Committee. Under the supervision of this committee, the care of tress, garden and plants is taken for their survival and growth.
- Various environmental days like World Water Day, Environment Day were celebrated to create environmental conscious among the students. Students participated in several eco-friendly activities like Eco-friendly Ganeshostav, Project Varuna, Nisarg-Rakshak etc. Every year, NSS volunteers are nominated as 'Vrukshamitra'. The responsibility of the trees in college campus is given to them.

- Our institute carried out energy audit under the guidance of Dr. H. T. Jadhav, Certified Energy Auditor, Bureau of Energy Efficiency, (Govt. Of India), Reg. No: EA-3023, Director, Ashokrao Mane Group of Institute, Vathar Tarf, Vadgaon, Dist-Kolhapur (Maharashtra State). We have tried our best to follow the recommendations made by Energy Auditor.

- Water storage in overhead tanks and supply by siphon is made easily available, to save electricity.
- Most of the students, being poor & worker, they attend college on bicycles. First Saturday of every month is observed as 'No Vehicle Day'. Students are encouraged to use bi-cycle or public transport.
- Importance of water in daily use, water scarcity, importance of water storage, rain water harvesting, use of drip system in the gardens and farming, prevention of water wastage, through such subjects, water harvesting consciousness is created among the stakeholders & students through NSS and other departments. The students of B.A II & B.Com II are motivated to conduct different project on the theme of Water Harvesting under the compulsory subject of Environmental studies.
- HODs, all faculty members, support staff and various departments as well as students collectively take part in tree plantation as social service with a holistic concern in environmental ethics in society.
- All the drainage & sanitary system is carefully maintained to create healthy environment.
- Solid waste is buried at the corner of college campus and utilized as manures.
- Dead stock wastage is collected and kept in store department for further action and dispose of.
- Scrap material is sold to local vendors with proper care & suggestions for reuse or destruction.

5) Problems encountered – Awakening about environmental consciousness and energy conservation among student is little bit easy but its implementation is quite difficult. It requires lots of capital investment. E.g., instead of using conventional energy sources, non-conventional sources are more eco-friendly but it requires capital investment. Government should provide more fund and subsidies.

6) Evidence of Success - The awareness about environmental consciousness and energy conservation created among students. Most of the students positively involved in various environmental activities and also tried to actively participate in it. Various eco-friendly practices have now implemented in practice by our institute like normal bulbs and tubes have been replaced by LED bulbs and tubes.

File Description	Documents
Best practices in the Institutional web site	[View File]
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The curricular, co-curricular and extra-curricular practices of the institution are always co-upping with the vision, mission and objectives of the institution. The distinctiveness of the institute reflects through the following major activities.

1. MOU's with various NGO's and institutions, Some of the major MOU's are as follows..

A. Maharashtra Sahitya Parishad, Pune.

B. Dakshin Maharashtra Sahitya Sabha, Pune

C. Jayhind Mandal, Ichalkaranji

D. Samajwadi Prabodhini, Ichalkaranji

2. Social Responsibility

2.1 Activity Participation in District Committee for Preparation of Covid-19 booklet.

2.2 Organized the "Tree plantation Programme" in joint collaboration with NSS dept. and Lions Club, Ichalkaranji. (24/10/2020)

2.3 Organized online National Webinar On "National Unity Mission" (18/8/2020) in joint collaboration with NSS dept. of Warana Mahavidyalaya, Warana nager.

2.4 The Oath ceremony programme for " The National Unity, Honesty and the eradication of corruption." (2/11/2020)

2.5 Organized the " Voter Awareness Programme" under the presence of Nayab Tahashildar (Tahsil Office) (25/1/2021)

2.6 Participation in Workshop on "The Awareness of Covid-19

Vaccination" (20/3/2021)

2.7 Produced more than 30 audio-visual Clips on, "the awareness of covid-19 pandemic ''' in the collaboration with Ichalkaranji Municipal Corporation, Rang Yatra Natya Sanstha, Ichalkaranji.

2.8 "Flood Relief Campaign for Assam " – Collection of donation (Rs. 30500 /-) by Retract Club of Night College, Ichalkaranji.

2.9 Organized Webinar on "Ground Water literacy" – Importance, Challenges and New Techniques of Water Conservation" by Retract Club in Night College. (6/7/2021)

2.10 Awareness programme on " Eco-friendly Ganeshostav " by Rotract Club in Night College, Ichalkaranji.

2.11 Best International Service Project on "Nisarg RakshakI"by DRR appreciation Award by our collegestudent 26/7/2020

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

At the beginning of the academic year academic calendar is prepared as per the guidelines, i.e., displays various curriculum activities, academic year schedule as per circulars of our affiliated Shivaji University, Kolhapur. Copy of curriculum designed and revised syllabus by University is supplied to the all concerned departments. The formation and the distribution of the various committees which is prepared by IQAC to the faculty for the implementation for smooth functioning of the all activities as per plan. Simultaneously the head of departments conducts the meeting with their faculties. Issues related teaching plan of the academic year, work load distribution, further effective curriculum delivery, departmental activities were discuses. The heads of departments holds meetings periodically to review the percentage of the curriculum covered and discusses issues which have been not covered in the last meeting. For knowledge updatation and effectiveness in curriculam delivery guest lectures as well as expert's guidance lectures are arranged through Lead college Scheme workshops. To this students were sent to other colleges under Lead college cluster. The detailed oral information about the curriculum, sports, curricular and extracurricular activities has been given to the new students in welcome function. Students are informed and motivated about the various activities like sports and cultural through the notices. Along with chalk talk and board ICT mode of teaching is also applied for the students Class Tests/Unit Tests are conducted twice in an year i.e. on August/September and January/February. The Zonal and Inter-Zonal sports tournaments are organized in the college campus. Shivaji University, Kolhapur sponsored Rs.6600/- grant for each tournaments. Guest lectures, field tours and programmes on social issues are timely organized by the departments and the committees. Organization of Annual social gathering, sports competition within the college and prize distribution function is our unique activity. It is organized in the month of December and January. Timely felicitation of the faculty for their renounced work and achievements in our peculiar work of healthy practices. Syllabus completion and committee reports are submitted to the IQAC coordinator. At the year end, meeting free discussion and the suggestions for next year is

taken place in healthy atmosphere.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://nightich.ac.in/AQAR_2020-2021.html#

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the beginning of the every academic year, our institution has well prepares the academic calendar for smooth functioning of the teaching, learning and evaluation process as well as curricular and extra co-curricular activities. The academic calendar includes information about an internal evaluation schedule. It involves tentative time schedule about unit test, Group discussion, project work, seminars and oral test etc. Unit test, seminars, project work, oral test etc. are used for the overall assessment of the achievements of the students learning. They are guided as per their performance by the concerns teachers. At every semester, internal college examinations and university examinations are conducted. The answer sheets of the unit test are returned to the students for understand mistakes for the sake of continuous internal evaluation, the college has formed a examination committee. The tentative schedule of internal evaluation is incorporated in the academic calendar of the college. The continuous internal evaluation has useful to improvement of the students learning performance.

For the internal evaluations, following are the measures used by the institution.

1) Unit Test - Yearly two unit tests per course per semester are conducted in the classroom.

2) Group discussion - The group discussion is arranged by the subject teachers to update subject knowledge, vocabulary skills etc.

3) Seminars - Various topics are assigned to the students. After preparation, they are asked to present the seminar on that topic. The performance of the students is evaluated by the subject knowledge and the skin of presentation.

4) Project work - The second year BA and B.Com environmental Projects and B. Com final year students have to submit a project work during the academic year.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	https://nightich.ac.in/Academic_Administrative_Calendar.aspx

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

10

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

10

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

One institution offers programmes and runs various co-curricular and extra-curricular activities, besides curricular, which

reflect either or all of these cross cutting issues related to professional ethics, gender, human value environment and sustainability etc. NSS, sports and cultural department in the college continuously creating awareness about these cross cutting issues among the students through various activities i.e. labor reputation, healthiness, well-being, gender equality etc., These activities are very useful for students multidimensional development of the students. The course on 'Environmental studies'(for B.A.II and B.Com.II) inculcating environment awareness, cleanliness, sustainability, pollution control etc. through theory and practical work. The course on, 'Democracy, election and good governance' at B.A., B.Com Part I brings awareness among students about democratic values, responsibility towards the democratic set-up of our Nation as well as the society. This compulsory course in 'Environmental Studies' assign a compulsory project work to students, with the subjects i.e. global warming and its effects on the environment, solid waste management, noise pollution control, save water concept etc. Despite of that, various activities run by adult and continuing education dept, Van Mahotsav Committee, VivekVahine, MahilaManch, Rotary Club, Hiking and Nature Club comities also inculcate cognizance of cross cutting issues.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	[View File](#)
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

114

File Description	Documents
Any additional information	[View File](#)
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	[View File]()
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	[View File]()
Any additional information(Upload)	[View File]()

1.4.2 - Feedback process of the Institution may be classified as follows	**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	[View File]()
URL for feedback report	https://nightich.ac.in/Default.aspx

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

840

File Description	Documents
Any additional information	[View File]()
Institutional data in prescribed format	[View File]()

2.1.2 - Number of seats filled against seats reserved for various categories (SC,   ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

250

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our institution comes from deprived and workers community. So, earning is the first issue in the life of that type of students. Hence, some students cannot concentrate and do not pay sufficient time to study with comparatively tuff subjects i.e. Accountancy, Statistics and English etc. So our task of identifying advanced slow learners is entrusted with this subject. To identify the slow/advance learners, entry-level marks in the previous examination are taken into consideration, but care is taken that those marks shall not prejudice the learner's capability. After identifying slow and advanced learners, faculty of subjects keep good contact with record. A good report with these students helps to know about the factors affecting their performance, slow learners are motivates to perform above the average position and advanced learners to perform their extra achievement top cop-up the learning levels of slow and advances learners institute arrange remedial teaching and provision of study material. The institution assesses the learning levels of learners but without classifying them into such groups and without having a formal mechanism to work for this purpose.

File Description	Documents
Link for additional Information	https://nightich.ac.in/AQAR_2020-2021.html#
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
658	15

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

All the faculties of our college make planning at individual level for better teaching-learning process for this they use various students-centric methods, i.e. chalk-talk lecture method along with ICT enabled methodologies, experiential learning, participative learning, problem solving methodologies, etc. All the department teacher use chalk-talk lecture method extensively. But very important topics in syllabus were convert by use ICT-enabled teaching methodologies. For experiential learning, industrial visits, study fours and field visits are organized by the departments like, commerce, geography, psychology, economics etc. These type of activities are useful for enhance experiential learning. In academic year 2020-21, the commerce dept visits the Industrial Estate.The Geography department arranges study tour for participative teaching, faculties of various department use methodologies like group discussion, role plays, seminar presentation, participation in departmental activities, organization of lead college workshop etc. Almost all departments organize group discussion activities formally or informally majority language departments organize eassy competitions, mural magazine presentation, poetry recitation etc. All the departments organize various activities in which students actively participate and it boosts their learning experience. Despite of that all the departments organize seminar, oral test activities as part of evaluation process.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://nightich.ac.in/AQAR_2020-2021.html#

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Now a day use of technology in teaching learning process is going to be part and parcel. It has now a call of time and inheritable

parts of the teaching-learning process various ICT tools, like, LDO/LED projectors, computers, laptops, smart phones; TV etc. were used by the faculties in teaching-learning and evaluation process also. Various mobile applications, i.e. Google classroom, zoom, Google Meet etc. are widely used by faculties in teaching-learning and evaluation process. Almost all departments and faculty members were used this applications to attend webinars, FDP, Refresher courses as well as for to teach the students through online mode in lockdown period on the backdrop of covid-19 pandemic situation. Despite of that, other platforms like e-PG pathashala, National digital library of India, INFLIBNET, Shodhaganga etc, are enhances the scope of ICT-based tools used for effective teaching and learning process. The department of English has a well-equipped language laboratory. Which is helps students to improve their linguistic skills and learning skills of English. This language laboratory has also been used by other language departments like, Marathi, Urdu and Hindi to the purpose of improve knowledge of linguistic skills. Rather than the language lab, our institute have well-equipped computer laboratories. That is widely used by the students and faculties for improve technology- enabled teaching and learning particularly in lockdown period of this academic year every faculties made class wise whats App groups for online teaching as well as mentioning to the students.

File Description	Documents
Upload any additional information	[View File]()
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://nightich.ac.in/E-Content.aspx

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

14

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

27

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

09

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

324

File Description	Documents
Any additional information	[View File](#)
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

To evaluate the progress in learning, internal assessment of each student has great importance. Considering continues evaluation, our institute has decided to conduct class tests twice in a year Any instructions related to tentative time schedule of class tests were include in academic calendar of each year. As per instruction of the principal every year class tests are decided to conduct in the month of August or September for the first term and in January or February for second term. But due to Covid-19 pandemic situation only one class test in it has been completed in 2020-21. The instruction of the class test is communicated to the students well in advance by notices circulated by examination dept. The mechanism of class tests is simple but transpired. Class tests were conducted by the subject teacher as per their regular time table within declares period by exam dept. Dates of the class tests are decided as per convenience of the students. No separate time table is prepared for the class tests. Written answer papers are checked by subject teacher and if they have any doubts about their works obtained or written answers these are classified by the subject teachers. Finally results are announced by in the classroom. The answer sheets with the suggestion are returned to the students for preparation of the semester examinations. Majority of the students of our college students are belong to worker community and deprived class in the society. So, the time of class tests are made flexible as their work hours are not disturbed and the education remain undisturbed. So all the faculty members has given total freedom for conducting exams and evaluation throughout the semester. Despite of class tests, every subject teacher assesses the students by administering classroom activities (seminar, oral test, project works, group discussion activity etc) on the backdrop of covid-19. As a necessity, ICT tools for teaching-learning evaluation were largely used by majority teachers.

The students of these examination is mentioned by the following process –

1. The questions papers are set as per the University exam pattern of questions paper.
2. The assessment and declaration of results of conducted exams is done within a week.
3. Reports of each evaluation activity are strictly monitored by the teachers.
4. Absent students have facility to resubmit their performance.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://nightich.ac.in/AQAR_2020-2021.html#

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Our institution has strictly take care that to dealing with grievances is transparent, time-bound and efficient. As per the Maharashtra Public University Act, 2016, Shivaji University Board of examination and Evaluation (BDEF) have developed the mechanism to deal with grievances connected with examination result. Various internal examinations (class test, oral test, seminar etc) are held at the college level. The University conducts written examinations as a part of external examinations. Students grievance related to these two types examination are solved though a system and a proper process lay down by the college and the university.

As per university rule, there is a separate provision for redressed of grievances of the university examinations students must submit written application about grievances. They student can get solution about revaluation, reassessment or demand for photocopy of answer book. The office of the college always helps to students in that sense. The similar to university examinations related mechanism to deal with internal examination grievances. The examination department of the college has deal with grievances of internal examination though discussion their concern faculty. Both the internal and external examination related grievances are solved satisfactorily and transparent as well as time-banned and efficient.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://nightich.ac.in/AQAR_2020-2021.html #

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The POS, PSOs and COs are communicated to the stakeholders through the institutional website and at conspicuous places at departments. After successful competition of, the students will be able to -

Marathi, Hindi, English and Urdu -

1) Develop various type of communication skills (reading, writing & speaking & listening) and their use in informal as well as formal situations.

2) Develop and increase aesthetic sense towards literature.

3) Inculcate various type of human values, and professional skills i. e. team spirit, tolerance etc.

4) Development of sense towards cultural development.

Economics -

1) Understand the Indian as well as international economy.

2) Understand the development theories of economics and its application towards policy making.

3) Understand various concepts in economics and other use in personal and public life.

4) Understand how to solve economic problems.

5) Acquire update knowledge about appropriate research problems and problem solving methods related to economics.

6) Understand the co-relation within various social sciences.

Sociology -

1) Understand and analysis of contemporary social problems & used remedies.

2) Understand, development of sociological theories and its use in practical life.

3) Understand the profile of different communities & their structure of the society.

4) Understand importance of human values, human rights in social life.

Political Science -

1) Understanding of the political system and dimensions in the world.

2) Understand evaluation of various political theories.

3) Acquire knowledge of the concepts of power, authority and legitimacy.

4) Analytical study of political ideology and thoughts in human history.

Geography -

1) Acquire knowledge about geographical factors and its impact on various human activities.

2) Understand and analysis evolution of geographical thoughts and recent trends in Geography.

3) Application of knowledge of geography for remote sensing, mapping etc.

4) Make use of various models of paradigms and debates in the geographical studies.

Psychology-

1) Acquaint students with emerging new trends in psychology.

2) Understand psychological influence on human relations.

3) To learn and use psychological treatments in cure of various psycho-somatic diseases.

4) To develop statistical methods and acquire practical experience.

Commerce -

1) Develop business and entrepreneurship mindset in each student.

2) Know accounting of various firms & companies.

3) Know marketing and insurance knowledge making project report, legal issues of business activities.

4) Understand human resource management and banking.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://nightich.ac.in/AQAR_2020-2021.html#
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

An evaluation of programme outcomes, programme specific outcomes and course outcomes is having great importance in accordance with students' academic progress. Out institution has a mechanism of evaluate the POs, PSO and Cos, through continuous internal evaluation and semester wise final examination of ach course and each programme for the continuous internal evaluation, class test, group discussion, seminar, oral test, project work, field work, experiential learning, demonstration learning, study tour, industrial and field visit, students participation in college level activities (i.e., sports, NSS, cultural as well as various co-curricular and extra-curricular activities are going on successfully. The level of attainment of Pos, PSOs and Cos are also measured by the semester wise final exams, which were conducted by the University. The faculties were conducted by the university. The faculties were take review of attainment of programme outcome PSOs course outcomes through semester wise result analysis. ..

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://nightich.ac.in/AQAR_2020-2021.html#

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

125

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://nightich.ac.in/AQAR_2020-2021.html#

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://nightich.ac.in/Students_Satisfactory_survey.aspx

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	[Nil](Nil)

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

04

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

25

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

07

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Start from the beginning out institution accepted motto, "Work is Worship" and working with the main objective, i.e., to provide higher education for worker and deprived community in the society. The founders of the college has purposely established this college to facilitate higher education for workers, needy elements as well as all type of deprived class students in Ichalkaranji city and its peripheral area (nearest villages)as well as sensitized them on various social issues. The college runs various curriculum and co-curriculums activities to practice the objective of the founders of this college. The college has successfully created healthy atmosphere for extension activities through NSS cultural and sports departments. Despite of that

gymkhana committees like, Hiking and nature club, study tour and trip, Mural Magazine, Adult and Continuing, VivekVahini, Mahila Manch, Continuously work for to practice inculcate social issues among the students, in the neighborhood community for their holistic development specially the NSS and the cultural departments of our institution runs various extension activities enthusiastically, to be carried out on critical issues of the society i.e. tree plantation, cleanliness, awareness activity, street plays on current social issues, Voter awareness campaigns, blood donation campus, Rallies on Various social issues, collection of Relief fund for flood and brought affected areas. Various departments were continuously trying to inculcate new thought with scientific and progressive thinking about social and human values among the students through mural magazine. The 'Vivek Vahini' and 'Rotract Club' in the institution is also activity work for the object of taking education to the threshold of the masses and sensitizing students and the neighborhood community on various social issues and the for their holistic development.

File Description	Documents
Paste link for additional information	https://nightich.ac.in/AQAR_2020-2021.html#
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

10

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS

awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

30

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1211

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

03

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

16

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Now our institute runs under graduate two programmes along with NSS, cultural unit, gymkhana and other co-curricular activities. Institute has spread on 6805.00 sq.meter (campus are) area. The institute has adequate infrastructure for teaching learning and evaluation process. There were 24 classrooms which are used for teaching and learning as well as evaluation activities out of 24 classrooms, 02 are equipped with LDC/LED projector facilities. There are one unit of LCD projector which can easily be moved to the departments where required. Two classrooms have Wi-fi/LAN well equipped ICT facilities. It is useful to conduct seminar, conference as well as other socio. Cultural activities, speech programmes. Despite of that one video center, well equipped Gym,

two laboratories (fun psychology and geography) , One common library with 18456 books, journals text books is also have furnished reading room. There are one language laboratory and one common computer center with 47computers for students and faculties. All laboratories are furnished with necessary and have adequate equipment and instruments. Our institute has always achieved grand success in various sports activities since inception of the institute. We have spacious play ground for run all the sports activities. There are separate parking facility for the staff, students and parents. Being a Night College we have sufficient power supply from MSEB. We have power generator facility in the absence of regular power supply. Separate department are available cabins for their smooth functioning facility. The institution have well equipped special cabins for IQAC , Examination dept. and NSS. Over all the campus of our institution is beautiful spacious and also complementary for pleasures teaching & learning.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://nightich.ac.in/AQAR_2020-2021.html#

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has achieved continuously its unique and prestigious position in sports activities at zonal. Inter-zonal and the University level tournaments and competitions. The cultural department of the institute is also earned its place in socio-cultural activities and various local, state as well as University level competitions. The institution is very ardent and careful for providing adequate facilities, economic requirement, instruments and equipment for sports and cultural departments.

1. Sports – The College has a spacious gymkhana hall to fulfill the requirements of the students. Everyday a lot of students are using equipments in gymnasium for daily exercise, fitness and body building. There are one Kho-Kho, two Kabbadi, one run-way track, one basket ball ground, one long jump pit, is available. Despite of that the college creates linkages and MOU's to available playgrounds and running tracks. The college have well furnished gymkhana

hall with adequate instruments for different games. All time the fresh first-aid box is also available in gymnasium. The gymkhana hall is equipped with advanced instruments i.e. chess board, carom, mallakhamb and gym equipment etc.

1. Cultural Dept. – Since its inception of our college the cultural unit of our college has been successfully run and conducting cultural activities not only indoor campus but also outdoor in the city & its nearest villeges. The institute and the administration of the college is very cautious and keen about providing essential facilities for conducting activities. There is special provision for rehearsal of cultural activities. Various MOU's are also created by the cultural department for better performance and participation. Basic musical instruments, such as Tabla, Harmounium and Dholki are also available for rehearsal of activities. If needed, alumni as well as some professionals were invited from outside to help students for their better performance.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://nightich.ac.in/pdf/soi_suvidha.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

05

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

05

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://nightich.ac.in/AQAR_2020-2021.html#
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1691732.00

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Response: Easy and Useful Biyani's Library Managementsoftware is Online Cloud based library management software specially designedfor educational institutes. Library Management Software is more than just another latest technology solution - it is a system that will improve the way colleges libraries are managed. It is a Multi User system, operational on LAN environment. The implementation of our flagship product Library Management System will help the institute to manage day to day activities more efficiently.

Thissoftware circumferences around all operations of Library in modules wise as described below in a central database and integrated approach. Management and administrators can retrieve

real- time information and view all the information online ? With this system data is entered only once and instantly available in all users and departments thus it reduces duplicate data entry and data redundancy. ? The administration and day to day work can be carried out more smoothly efficiently and fast with minimum numbers of administrative staff.

HIGHLIGHTS OF THE SYSTEM: ? Completely secure system with Password protected user access, department and role wise rights ? Utility for Backup and Restore database ? User friendly screen designs, toolbar, short cut keys for fast data entry makes the system unique and easy to operate for any person ? Export facility of reports

? Multilingual Compatibility: The package is compatible to multilingual fonts. The data content or information can also contain a mix of different languages at one time. ? Toolbars facility: To directly navigate into the functional feature within a module. The frequently used features have toolbars which can directly take the user to that function.

Library Management System consists of following modules: ? OPAC System in Mobile App ? Serial Controls ? Accession register ? Circulation ? Acquisition ? OPAC ? Book purchasing ? Book Binding ? Multiple Library Card issue, I card based Issue ? Fine and Deposit Collection

Various reports like: ? Accession Register ? Daily Book Issue / Return register ? Summary of Purchase of books ? Title wise book list and count ? Analysis report for Max Books Read By Student ? Subject wise / Department wise Summary Of Books ? Books issued to Staff, Student ? Late return books ? Stock Verification ? No dues list ? Books write off, discarded, lost, etc ? Register Wise, Book Title Wise Details

Thelibrary has an advisory committee which helps for planning and smooth functioning of the library. The Library Advisory Committee: 1. Dr. Purandhar Nare- Principal

2.Prof. R.L.Kore - Committee Chairman 3..Dr.Ganesh B.Khandekar- Secretary

4. Dr. M.R. Mundkar Member

5. Dr. S.S. Sayyed Member

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	http://lmsnc.bterp.org/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**B. Any 3 of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

36203.00

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

24

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has developed sufficient IT infrastructure. Today, the institution have 45 computers with two computer Laboratories, two internet connections, two browsing centers with available band width (100 - MBPS). The institute have better facilities for e-content i.e. LCD projector, camera, smart boards and video recording etc. The conference hall and psychology lab were equipped with smart boards with LCD projector. The institution has appointed a technician to take care of IT facilities installed in the institution, incliding inverters for backup at various places. The technician updates all the computers with anti-virus as and when necessary on the demand. A pre-care is also taken while purchasing computer that the vendor provides it with licensed copies of windows and required software. The ILMS software is easy to use and INFLIBNET are kept updated annually by paying annual subscription fees and annual maintenance charges to the service providers. The computer technician updates the computer laboratories by installing required applications and software. To meet the demand of internal connectivity, besides the swami Wi-fi with the speed of 100MBPS, 3 BSNL connection and 5 portablemodems are also purchased.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nightich.ac.in/AQAR_2020-2021.html#

4.3.2 - Number of Computers

57

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1691732.00

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute has developed and augmented adequate infrastructure for the physical academic and support facilities to fulfill the requirements of teaching - learning & evaluation process and smooth administration & functions of the office. Regarding the construction, maintenance and repairing of building, library, classrooms, play ground, electrical appliances and other physical infrastructure of the college, IQAC informs to the college

development committee and the same committee informs to the governing council of the institute. Governing council the provision under different needs Regular maintenance is kept up under the guidance of the Principal follows.

1) Through the civil engineer of the management the maintenance work of the established infrastructure is done.

2) Annual stock verification is made through the auditors appointed by the management.

3) Dead- stock register is maintained to keep update record of office, NSS, Library and Gymkhana department of psychology etc.

4) For sanitation, plumbing etc, the daily wages staff is appointed on call basis.

5) Additional staff is also appointed on daily wages for the maintenance of furniture, whenever it has necessary.

6) Water cooler purifier is maintained our cleaned up regularly.

7) College campus, Gymkhana, class rooms, cabins, office, library etc. are also cleaned up regularly by the staff of the college.

8) A software and CCTV and the maintenance is done on contract basis.

9) A specious college ground is also maintained clean and neat and available in good condition.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://nightich.ac.in/AQAR_2020-2021.html#

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the

Government during the year

137

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

23

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**C. 2 of the above**

File Description	Documents
Link to institutional website	https://nightich.ac.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

275

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

300

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**B. Any 3 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

58

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

14

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

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government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

25

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	[View File](#)
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college takes initiatives in forming the student's council under the provisions of Maharashtra Public Universities Act, 2016, 99, 147(29) Maharashtra ordinance No. XXVII 2017 (28111/2017) and statute S.442 to S.467 in 2017-18. The college follows the procedure of the election of the council according to said provisions. The formation of the student's council facilities student's participation in the functioning of the college. Students were given opportunities to engage in various academic, administrative, co-curricular and extracurricular activities. Student council of the college always joins hands

with faculties and college administration to ensure overall development of the college dimensionally. As per the Act, student's council is formed as follows.

1) The top ranker of every class 2) 6 members are nominated by the principal (Two of them belongs SC/ST category, one in NSS, Sports-1, Cultural - 1 and ladies representative - 2, thus the students council is formed. The members of the student's council are allotted on various committees such as NSS, Cultural, Anti-ragging, Gymkhana, Annual Magazine Committee, Students Grievances Committee, Annual Gathering, Discipline Committee etc. Discipline Committee Members monitor all the activities of the year. On the time of Annual Gathering.The cultural programme, Fishpond, Funny games and Prize distribution of all activities. The student council plays the important role and the programme is carried out smooth & successfully every year. In the various academic activities they carry the same task successfully. In the NSS activities the student representatives check out the yearly programme and special camping with consensus of the HOD and the principal.

File Description	Documents
Paste link for additional information	https://nightich.ac.in/AQAR_2020-2021.html#
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

09

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File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes, the alumni association of the college is registered at the district kolhapur, Reg. No. Mah - 25487 / Kolhapur dated 10/02/2009. Every year, the passing students of UG programmes register their names for Alumni Association the concerned departments. The alumni have been an important source of human resources for various activities carried out by the college; we conduct the Alumni Association once in a year. Many of the alumni students initiatively offer the assistance to the college. Kit for sports students, financial help to deprived students are provided by Alumni's. Though the financial contribution of the alumni does not make a hefty figure, the contribution of the alumni in terms of support services is worth noticing and boost - worthy. Various activities and programmes are successfully carried out with the help of the alumni. Some students were offered job by the alumni. Our institution invites alumni students as the chief guests for various functions and annual social gathering. Our Alumni is always ready to help the college students. Whenever it is required Alumni students has take active participation in IQAC and college development committee. Many of the alumni students of the college belong to the responsible positions in govt., media, social media, industry and NGO's. Severally they visit to the college and maintain the good rapport with the students. They take care of the students that they are parents and they take care of the college as a responsible and obedient ward of the college. Overall they have healthy rapport with the teaching & non-teaching staff and the management of the institute.

File Description	Documents
Paste link for additional information	https://nightich.ac.in/AQAR_2020-2021.html#
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Governance, Leadership and Management

6.1 State the Vision and Mission of the institution -

Vision: To empower deprived and economically weaker sections by extending educational platform for their overall development.

Mission: To execute the vision of the college by providing Quality Higher Education to economically weaker sections and deprived working class.

The institute has functions and runs its governance as per the rules and regulations of the UGC, state government, and affiliated Shivaji University,Kolhapur. Our institution strictly followed, 'The Maharashtra University,2016, the statues and the Ordinance made under the Act. The IQAC and College development committee (CDC) plays an important role in planning, monitoring and evaluating various curricular, co-curricular and extra - curricular activities in accordance and fulfillment with the vision and mission of the institute on the one IQAC has representatives from teaching and non-teaching stakeholders and the other, stakeholders from the management and society. Every academic year the IQAC makes perspective plan for the development of the institution. The CDC and the managing council of the

institution approve the plan with necessary amendment. The IQAC, CDC and the managing council of the institution strive together to achieve excellence in academic, co-curricular and extracurricular activities with keeping in mind the vision and mission of the institution.

File Description	Documents
Paste link for additional information	https://nightich.ac.in/Golas_Mission.aspx
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college has been established under the motivated social thoughts of late patriot Deshbhakt Babasaheb Bhausaheb Khanjire. Always he was thinking about upliftment of deprived class. So the institution established under the motto 'Work is worship'. Since its beginning, it promoted decentralized and participative management to accomplish the goals and objectives. Deshbhakt Babasaheb Khanjire Shikshan Sanstha, Ichalkaranji is the principal governing body which is the major decision making authority. The college development committee is the bridge between the college and the mother institute. The CDC is the highest body of the decision making authority.

The college has a decentralized mechanism which provides autonomy to operate various functioning's independently. It has operated as follows -

1) Principal level - All academic and other policies are based in the decision of governing body, college development committee, IQAC, student council & teaching, non-teaching staff with the help of downward and upward communication. Principal is the number of governing body. He is also the chairperson of IQAC, with the consensus of all HOD and Gymkhana committee heads, planning of the academic year is prepared in the beginning of the year.

2) Faculty level - All faculty members are given sufficient representation on all bodies and committees. Every year committees were changed. The sub-committee is formed to carry out the task smoothly.

Organization of seminars conferences and workshops at the college, state and National level best exemplifies of decentralization & participative management.

Case study - Organization of the "One Day Multidisciplinary International e-Conference" on "Challenges of higher education in India to compete with Global level" - Monday, 12th July, 2021.

All the departments of languages and social sciences, commerce has jointly organized the above conference successfully.

Process - The HOD's along with their colleagues of the concerned departments held 2 meetings for the pre-planning of this seminar. After complete consensuses, they put proposal before the IQAC for suggestions.

The planning & Execution -

The conference was totally organized purposely by the college to impart the knowledge and give suggestions for improvement of the higher education. To this various committees, i.e. Technical Assistance Committee, Refreshment Committee, Certificate Committee, Publicity Committee, etc. were formed. Mutual co-ordination is created within committees by the principal of the college.

File Description	Documents
Paste link for additional information	https://nightich.ac.in/AQAR_2020-2021.html#
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has adopted strategic or perspective plan active goals and objectives as well as activities related to teaching - learning and evaluation and co-curricular and extra-curricular activities. The strategic plan based on to take account of the recommendations of peer team of for quality enhancement of III'rd cycle. Main features of strategies are as follows.

1) Being an affiliated college curriculum designed by Shivaji

University, Kolhapur has to be accepted.

2) For pleasures and holistic teaching - learning and evaluation - a) The conventional teaching aids are used. b) Besides chalk-talk the ICT tools are used. c) Student centric methods for experiential and participative learning were uses, i. e. group discussion, oral, quiz, study tour, etc. d) For ICT learning wide access of internet facility through computer lab is provided to the students. e) To encourage students into activities related to their enhancement & development schemes, i. e., career counseling, soft skill development, competitive exam guidance, Yoga and meditation etc. f) To take efforts for involvement in use of library, language lab, computer lab etc. so concentration of up gradation of these facilities should be increased. g) Internal examination committee caries out exam work. University central assessment is conducted in the college for B. A. I / B. Com. I and the rest i. e. B. A. / B. Com. II & III are sent to the CAP centers allotted by the university.

One Activity - Organization of the "One Day Multidisciplinary International e-Conference" on "Challenges of higher education in India to compete with Global level" - Monday, 12th July, 2021.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://nightich.ac.in/AQAR_2020-2021.html#
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

There are various functional bodies to ensure smooth, dynamic as well as effective and efficient working of the institution. Being an affiliated college, the college follows the guidelines status and Mandates of UGC, Maharashtra University public Act 2016, Shivaji University, Kolhapur and the state government of Maharashtra. The following are the main organs of the institution.

Deshbhakt Babasaheb Bhausaheb Khanjire Shikshan Sanstha ,Ichalkaranji. It has the highest body at the institutional

level, since its inception. The managing council of the institute decides various progressive policies and procedures related all type of infrastructural development, strategic, perspective plans, financial assistance, as well as supervision and follows up of implementation.

College Development Committee (CDC)

This is highest statutory governing body at the college level, which is formed according to rules of Maharashtra University Public Act, 2016. Maximum three or minimum two meetings would be held in one academic year. This committee gives sanctions to the yearly budget and financial statements. It recommends also to the management regarding recruitment of teaching & non-teaching posts. This committee has take review of the academic progress and also makes suggestions to improve it. The CDC gives advice to the principal of the college on academic and other activities of the college.

Internal Quality Assurance Cell - IQAC

The IQAC is the principal functional body at the college level. It prepares perspective plan for every academic year as well as long term development of the institution. This cell prepares AQAR and submits in the NAAC central office.

Statutory and functional committees -

In accordance to government and university guidelines following committees were constituted every academic year.

a) IQAC b) RUSA c) Internal Complaint Committee d) Anti-ragging Committee e) Grievances Redressal Committee e) Grievances Redressal Committee f) Internal Complaints Committee (Prevention of sexual Harassment Committee) g) NSS etc. Despite of the above various Gymkhana committees, i. e. cultural, sports, NSS, Literature club, Library Committee, Discipline Committee, Leadcollege Committee, Anti Ragging Committee, Student Development Committee,etc. are formed for smooth and dynamic action for co-curricular and extra co-curricular.

File Description	Documents
Paste link for additional information	https://nightich.ac.in/AQAR_2020-2021.html#
Link to Organogram of the Institution webpage	https://nightich.ac.in/AQAR_2020-2021.html#
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The management of Deshbhakt Babasaheb Bhausaheb Kanjire Shikshan Sanstha Ichalkaranji and the college provide various welfare measures for well-being of teaching and non-teaching staff.

A) Welfare measures by the management

1) To provide financial assistance / loans for various reasons by D. B. B. K. SevakanchiSahakari Pat Sanstha, Ichalkaranji.

2) Implementation of the compassion principle in recruitment of non-teaching staff. The management offers job to one of the family member after sudden death of staff in service. After death of Shri.Jawahar B. Kagwade (Class III, employee) the institution has appointed his son Shri. Rahil J. Kagwade on as junior clerk.

B) Welfare measures by the institute

1) Group insurance scheme for the standard for staff (GSLI), as well as parents is adopted as per Shivaji University Kolhapur Guidelines.

2) Our staff has facility to take various types of leaves i. e. Duty leave, On duty leave, medical leave, earned leave, casual leave, etc. first aid treatment.

3) Facility to providend fund amount cutting & maintain record Gratuity and family pension and medical reimbursements is made available since inception of the institution.

4) Group insurance scheme is also implemented by Bank of Maharashtra for the staff.

5) The institute always felicitate to teaching and non-teaching staff.

6) Facilities, like, salary certificate provision, bank guarantee for loan proposals, character certificate etc. also provided by the institution.

7) Internet and library facilities are freely availed to staff members.

8) The institute provides uniforms to class IV employees an free up charge.

File Description	Documents
Paste link for additional information	https://nightich.ac.in/AQAR_2020-2021.html #
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

In the college performance appraisal system for teaching and non-teaching staff is practiced as per the guidelines of the UGC, State Government and the affiliating university. For teaching staff, performance based appraisal system (PBAS) and from the academic year 2019-2020, Annual Staff - Appraisal Reports (ASAR) are collected and scrutinized by IQAC and scrutiny committee formed for this purpose for non-teaching staff, annual confidential report are maintained by the office authority, taking cognizance of performance and compliance with the duties and orders of the administration. Again the principal verifies these confidential reports (CRS) and submit to management authority for their remark. These CRS are taken into consideration for promotion of non-teaching staff.

As per guidelines of our affiliated Shivaji University, Kolhapur PBAS has introduced for the assessment and appraisal of the teaching staff, complying with the UGC notification as on 30th June, 2010 (Amended in 2016) and this has been approved by Govt. of Maharashtra. The University has introduced Academic performance indicator (API) based on PBAS. The college has formed the scrutiny committee to scrutinize the submitted APIs along with supporting documents, after verification by concerned HOD. From the academic year 2019-20, annual self-appraisal reports (ASAR) are put in place of PBAS; vide 7th pay UGC regulation, 18th July, 2018 and government of Maharashtra resolution on 8th March, 2019. Every year the college collects structure of feedback from students on teachers and after analysis necessary suggestions are made to the teachers for improvement. A Confidential Reports (CR) were used to appraise the performance

of non-teaching staff as per standard code Rules, 1984. Student's suggestion box is another informal source for collecting feedback about performance of and services provided by the institution.

File Description	Documents
Paste link for additional information	https://nightich.ac.in/AQAR_2020-2021.html#
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts internal and external financial audits regularly.

The college has the internal and external audit mechanism. Timely internal audit is carried out by auditors appointed by the management within the financial year. Regarding the external audit, it also carried out by the authorized Chartered Accountant appointed by the management of the institution. The government audit is carried out by the joint director of higher education and senior auditor general of Maharashtra state (CAG). The queries of internal audit are cleared and are sent to external audit; the queries of external audit are also cleared and are sent to Govt. audit. In the begging of the year the annual budget of the academic year is prepared by the IQAC and sent to governing council through college development committee. The funds are made available with the priority need basis when necessary; with the prior permission of the principal and management the concerned quotations are invited. All formalities and implementation or rules are completed by the administrative office.

File Description	Documents
Paste link for additional information	https://nightich.ac.in/AQAR_2020-2021.html#
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our college is aided by the government of Maharashtra and is listed by the UGC under section 2(f) & 12 (B). Hence, grants from the UGC are the major source of the resource mobilization. At the college level, the major source of funds are comes through tuition fees as well as fees like, library fee, gymkhana, magazine, examination fees etc. collected from the students. In the same extent, funds were received through self - financing and professional courses. The major salary grants received from the state government, planned and non-planned grants are received from the UGC, marely funds are received from alumni. Funds also received from the Shivaji University for NSS, Examination and Lead College scheme.

Optimal utilization of resources - Every year the annual budget is prepared and it has sanctioned through college development committee and local managing committee. The budget for each activity is prepared by the concerned coordinator of the activity or by the head of the department. The Library budget is also prepared. But the control over the expenditure throughout the year is maintained by the principal with consensus by the Hon. Chairman of the institute.

File Description	Documents
Paste link for additional information	https://nightich.ac.in/AQAR_2020-2021.html#
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC in our college is always careful about creating quality cultural in the functioning of various activities. It has makes strategies to this in the form of academic calendar. These quality assurance strategies were includes promotion of cultural, sports activities as well as the NSS activities. Which were strength of our college since its inception. The IQAC give importance and promotion of IT enabled teaching - learning practices, automation of administrative work, research, and work culture, guidance about competitive exams, conducting seminar, workshops and conferences. To inculcate human values and socio-cultural & environmental awareness activities of Rotract Club and Mahila Manch. IQAC give support and encourage constantly, for the sake of this metric, following two of our best initiatives.

1. The awareness programme about, prevention measures against Covid-19 pandemic through audio-visual aids. Nearly 30 audio visual clips made by NSS, Cultural dept. and Rang Yatra Sanstha, Ichalkaranji. All the material has been uploaded on You tube, Face book and Whats App. More than 10 thousands have watched in pandemic period.

2. Webinar on ,"Securing Physical and Mental Health in Corona Spread" (7/4/2021) by Vivek Vahini and Rotract Club of Night College Of Arts And Commerce, Ichalkaranji.

File Description	Documents
Paste link for additional information	https://nightich.ac.in/AQAR_2020-2021.html#
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC in our college is very alert and careful about quality enhancement in terms of teaching learning and evaluation process as well as co-curricular and extracurricular activities. The IQAC of our college take reviews of teaching-learning process periodically by reviewing work of various Gymkhana committees, teaching learning and evaluation process has take review about the micro level implementation of academic calendar. This year the IQAC continuously trying to boost online teaching & learning activities in the backdrop of pendamic situation.The IQAC always taking account of needs of the teachers, students and non-teaching staff. The POs, PSOs and COs mentioned in syllabus, discussion on syllabus and examination patterns in the classroom helps create a clear perspective regarding the curriculum. The IQAC in our college always encourage to faculties for the use of ICT in effective Teaching & Learning& Evaluation process. This year all the faculties were used various ICT tools for teaching and learning in lockdown period for effective teaching and learning the teachers strictly and follow academic calendar, make teaching plan use ICT tools, use student centric methods. Guest lectures by eminent resources persons are arranged under lead college cluster scheme every year. Deposite of certificate courses for better learning of the students example feedback on curriculum.

The IQAC of the college collects feedback through feedback committee. It includes feedback on teachers, on curriculum, general feedback. Example 2 - The institution has always cared about quality education. Despite of Night College the institute runs certificate courses for widens the scope of knowledge and up gradation. These courses have also helpful to bridge the gap of knowledge of the students.

File Description	Documents
Paste link for additional information	https://nightich.ac.in/iqac-meeting.aspx
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC);	B. Any 3 of the above

Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	

File Description	Documents
Paste web link of Annual reports of Institution	https://nightich.ac.in/iqac-meeting.aspx
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Since its inception, our institution has trying to promote equity and boosts women empowerment in college and society. Staff from its beginning, our institute work to provide higher education to deprive and worker class, girls and women's. Through curriculum they get lessens about gender equity and sensitizations. Despite of that to promote gender equity among students, to make girls competent to face different challenges in life, our institution continuously organizes various programmes and activities through NSS, Cultural as well as Women Cell and Rotract Club department. Our college premises and environment is fully safety and covenant for girls and women. There was lot of activities, i. e, celebration of international Women's Day, invited tasks, various competitions, etc. Library provides easy access to girls in the library in the Library and Gymkhana. Internal complaints committee, Anti ragging cell, discipline committee receive complaints in this redirection orally on in written. The institution has taken prompt action against concern elements. The institution has always connect & with communicate 'NirbhayaPathak' of local police department it has also arranged lecture programmes with the stakeholders of NirbhayaPathak, legal

authorities for reduce fear about criminal elements and incidents. The institution has run programmes along with movement bodies & NGO's for "Beti Bachao Beti Padhav" movement street plays, one act plays, gender equity awareness programmes. Despite of co- education unit, there is sufficient and secure infrastructure available in college campus for easy movement for the girls & women's.

File Description	Documents
Annual gender sensitization action plan	https://nightich.ac.in/AQAR_2020-2021.html #
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://nightich.ac.in/AQAR_2020-2021.html #

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

For daily cleanliness of campus, and the classroom, the peons of the college allotted work with shifts. They clean all the campus daily and keep maintain with garbage collection and dispose it well. The degradable waste such as leaves of trees wasted papers and other things are collected in a composite pit. Non-degradable waste is collected by Ichalkaranji Municipal Corporation through its own movable vehicle. These are dust bins at different places in campus. The institution has strictly warned to all about avoid use of plastic and other harmful things in campus.

The institution has developed and maintains for system all type of liquid wastes. It has finally drained to municipal drainage system. But comparatively usable waste water is drained to trees in the campus.

The institution has always aware about e-waste management i. e. wasted spare parts of computers; cables and other scrap materials are stored and finally sold to scrap dealers.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://nightich.ac.in/AQAR_2020-2021.html#
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Actually this institute is come into existence with the main objective of, to provide higher education for deprived & worker class community in the city and surrounded area. The institution is established in the name of late patriot Deshbhakt Babsaheb Bhausaheb Khanjire, who was politician but he worked entire life for the welfare of the worker & small entrepreneur community in Ichalkaranji. Our institute is continuously working with the motto, "Work is Worship" and trying to crate equity, justice, harmony towards cultural, regional, linguistic as well as communal socioeconomic and other diversities in society.

To this our institution has create reputation in society since its inception, NSS and cultural departments in the college has facilitate students to participate in different co-curricular activities. i. e., street plays, one-act play, awareness programmes, Rallies, Value inculcating programmes, departmental activities, tree plantation, cleanliness movement, environmental protection programmes, voter awareness programme, gender equality and women empowerment programmes etc. were agreed. Our institution is located in industrial area in center place of Ichalkaranji. Ichalkaranji city is famous for decentralized textile activities and known as a "Manchester" of Maharashtra. A multi-cultural society has a distinctive feature of Ichalkaranji city. Hence the students from different cultural, religious and socio-economic background come to the institution. Various departments in the college work for national integrity and social harmony through co-curricular activities. Despite of enrollment of the students from regional, linguistic, religious and socio-economic background come to the institution. Various departments

in the college work for national integrity and social Harmony through co-curricular activities. Despite of enrollment of the students from regional, linguistic, religious and cultural background, institution has got success to provide healthy and harmonious atmosphere for teaching & learning and multidimensional development of the student.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institution is famous as a leading organization in the city which is continuously work in the line of constitutional values and this justice of different social groups of the society. Majority of our student enrollment is come from workers community.

The students are sensitized through the prescribed and mandatory syllabus comprising a course entitled. Democracy, election and good governance at first year across all disciplines. The syllabus of the course includes democratic values, rights and duty as well as moral responsibilities of citizens. The celebration of 'Constitution Day' on every 26th November through activities like invited talks of eminent scholars and social activities on this occasion, collective or group reading of the preamble has been arranged. Despite of that through various socio-cultural activities done by NSS, cultural department, Vivek Vahini and Rotract Club, Mahila Munch, Mural Magazine department, library department have also done various activities for sensitization of students and employees of the institution to the constitutional obligations towards human values, rights, duties and responsibilities of students and citizens is also helpful to sensitization of students and employees of the institution. All the teachers and employees participate in assembly and general election by performing different type of duties assigned by election commission of India. Over institute has also run voters registration campaign successfully. Through various lecture programmes on human value and rights issues, celebration of various constitutional days also arranged with aim of

sensitization of the students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institution has always trying to make awareness among the students and in the surrounded society about the work and sacrifice, contribution of great thinkers, politicians, sportspersons, social activities, educationists, great personalities etc. every year the institution celebrates Death Anniversary of Late patriot Deshbhakt Babasaheb Bhausaheb Khanjire (politician & social activists). Late Sarojinitai Khanjire& Late Shri Prakashrao Khanjire on this occasion lecture

programms, cultural objectives, blood donation camp, sports competitions are arranged. Besides this the institution celebrates enthusiastically the birth and death anniversary of former national leaders, social activities, thinking etc. It is useful for inculcating different values, approaches, skills and awareness among the students by organizing traditional day, seminar, workshop, lecture programme, various type of competitions (i.e. essay, elocution and mehandi, rangoli competition) following are the main events related to this---

Date Celebration of Days

1) 3rd January - Krantijyoti Savitribai Phule Birth Anniversary

2) 11th January - Lalbahadur Shastri Death Anniversary

3) 26th January - Republic Day

4) 30th January - Rashtrapita Mahatma Gandhi Death Anniversary

5) 19th February - Chh. Shivaji Maharaj Birth Anniversary

6) 27th February - Marathi Raj Bhasha Din

7) 14th February - Dr. Babasaheb Ambedkar Birth Anniversary

8) 1st May - Maharashtra Din/ Workers Day

9) 5th June - World Environment Day

10) 21st June - Yoga Day

11) 26th June - Rajarshi Shahu Maharaj Birth Anniversary

12) 1st August - Lokmanya Tilak & Lokshahir Annabhau Sathe Birth Anniversary

13) 12th August - Librarian Day

14) 15th August - Independence Day

15) 5th September - Teachers Day

16) 14th September - Hindi Din

17) 20th October - Rashtrapita Mahatma Gandhi &Lal Bahadur

Shastri Birth Anniversary

18) 15th October - Wachan Prerana Din / A P J Abdul Kalam Birth Anniversary

19) 26th November - Constitution Day

20) 28th November - Mahatma Jyotiba Phule Death Anniversary

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

2020-21

Best Practice I

1. Title of the Practices – Awareness of Covid -19 Pandemic through audio-visual aids.

2. Goal – The objective of conducting this campaign is to make awareness among the people about preventive measures and reduce fear about covid-19 pademic.

3. The Context -- We all know that, we were completely disturbed and feared about the peak of Covid-19 pandemic in the year 2020. The pandemic situation was spread all over and badly affected mass people's health and life. The governments and various NGO's were continuously tried to fight the pandemic situation by increasing health facilities and services and to make awareness about preventive measures. Despite of that there was need of more efforts for handle situation. So taking into consideration our college has decided to take initiation.

4. The practice – In collaboration with Ichalkaranji Municipality, Rang Yatra Natya Sanstha , cultural and NSS department in our college has produced more than 30 audio-visual clips on the awareness , care taking measures against Covid-19 pandemic. All the clip videos have been uploaded on You Tube, Whats App groups and face book. More than 10 thousand viewers have watched it in pandemic. The said videos are made on the following topics as follows.

a. The reasons behind Covid-19 pandemic and precautions suggested by experts.

b. The rules and regulations to be followed by the children's and senior citizens.

c. The rules and suggestions to be followed during the lockdown period.

5. Problems encountered – It was tough task to explain matter in simple language for understanding the problem to the mass people.

6. Evidence of Sources – The awareness created about the actions and precautions to prevent covid-19 pandemic among the students and mass people through electronic media. Most of the artists students and NSS volunteers and officials in Ichalkaranji Municipal Corporation positively involved and actively participated in our campaign.

Best Practice – II

1) Title of the Practice – Environment Consciousness and Energy Conservation

2) Goal – The prime objective for conducting this practice within institute is to enhance environmental consciousness among student and to carry importance of energy conservation in stakeholders.

3) The Context - Environmental problems are increasing rapidly day by day. There is immense need of environmental awareness through education. Unless a love and due respect for our environment is developed from a young age, it would be difficult to inculcate the same later on. Environmental education has been given due importance in schools and colleges. It is therefore, Environmental Studies has been made as compulsory subject at UG level by Shivaji University Kolhapur. In this context our

institute carry number of activities which help to bring a message of environmental consciousness and energy conservation among students and stakeholders.

4) The Practice - There are several activities regarding environmental consciousness and energy conservation are carried out through various departments like Rotaract Club, NSS Vivek-Vahini, etc.

- The institute has established Green Audit Committee. Under the supervision of this committee, the care of tress, garden and plants is taken for their survival and growth.
- Various environmental days like World Water Day, Environment Day were celebrated to create environmental conscious among the students. Students participated in several eco-friendly activities like Eco-friendly Ganeshostav, Project Varuna, Nisarg-Rakshak etc. Every year, NSS volunteers are nominated as 'Vrukshamitra'. The responsibility of the trees in college campus is given to them.

- Our institute carried out energy audit under the guidance of Dr. H. T. Jadhav, Certified Energy Auditor, Bureau of Energy Efficiency, (Govt. Of India), Reg. No: EA-3023, Director, Ashokrao Mane Group of Institute, Vathar Tarf, Vadgaon, Dist- Kolhapur (Maharashtra State). We have tried our best to follow the recommendations made by Energy Auditor.

- Water storage in overhead tanks and supply by siphon is made easily available, to save electricity.
- Most of the students, being poor & worker, they attend college on bicycles. First Saturday of every month is observed as 'No Vehicle Day'. Students are encouraged to use bi-cycle or public transport.
- Importance of water in daily use, water scarcity, importance of water storage, rain water harvesting, use of drip system in the gardens and farming, prevention of water wastage, through such subjects, water harvesting consciousness is created among the stakeholders & students through NSS and other departments. The students of B.A II & B.Com II are motivated to conduct different project on the theme of Water Harvesting under the compulsory subject of Environmental studies.
- HODs, all faculty members, support staff and various departments as well as students collectively take part in

tree plantation as social service with a holistic concern in environmental ethics in society.

- All the drainage & sanitary system is carefully maintained to create healthy environment.
- Solid waste is buried at the corner of college campus and utilized as manures.
- Dead stock wastage is collected and kept in store department for further action and dispose of.
- Scrap material is sold to local vendors with proper care & suggestions for reuse or destruction.

5) Problems encountered – Awakening about environmental consciousness and energy conservation among student is little bit easy but its implementation is quite difficult. It requires lots of capital investment. E.g., instead of using conventional energy sources, non-conventional sources are more eco-friendly but it requires capital investment. Government should provide more fund and subsidies.

6) Evidence of Success - The awareness about environmental consciousness and energy conservation created among students. Most of the students positively involved in various environmental activities and also tried to actively participate in it. Various eco-friendly practices have now implemented in practice by our institute like normal bulbs and tubes have been replaced by LED bulbs and tubes.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The curricular, co-curricular and extra-curricular practices of the institution are always co-upping with the vision, mission and objectives of the institution. The distinctiveness of the institute reflects through the following major activities.

1. MOU's with various NGO's and institutions, Some of the major

MOU's are as follows..

A. Maharashtra Sahitya Parishad, Pune.

B. Dakshin Maharashtra Sahitya Sabha, Pune

C. Jayhind Mandal, Ichalkaranji

D. Samajwadi Prabodhini, Ichalkaranji

2. Social Responsibility

2.1 Activity Participation in District Committee for Preparation of Covid-19 booklet.

2.2 Organized the "Tree plantation Programme" in joint collaboration with NSS dept. and Lions Club, Ichalkaranji. (24/10/2020)

2.3 Organized online National Webinar On "National Unity Mission" (18/8/2020) in joint collaboration with NSS dept. of Warana Mahavidyalaya, Warana nager.

2.4 The Oath ceremony programme for " The National Unity, Honesty and the eradication of corruption." (2/11/2020)

2.5 Organized the " Voter Awareness Programme" under the presence of Nayab Tahashildar (Tahsil Office) (25/1/2021)

2.6 Participation in Workshop on "The Awareness of Covid-19 Vaccination" (20/3/2021)

2.7 Produced more than 30 audio-visual Clips on, "the awareness of covid-19 pandemic '' in the collaboration with Ichalkaranji Municipal Corporation, Rang Yatra Natya Sanstha, Ichalkaranji.

2.8 "Flood Relief Campaign for Assam " – Collection of donation (Rs. 30500 /-) by Retract Club of Night College, Ichalkaranji.

2.9 Organized Webinar on "Ground Water literacy" – Importance, Challenges and New Techniques of Water Conservation" by Retract Club in Night College. (6/7/2021)

2.10 Awareness programme on " Eco-friendly Ganeshostav " by Rotract Club in Night College, Ichalkaranji.

2.11 Best International Service Project on "Nisarg RakshakI"by DRR appreciation Award by our collegestudent 26/7/2020

File Description	Documents
Appropriate web in the Institutional website	[View File]()
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

- **Alternative Plan for to tackle adverse situation in teaching learning process, if the pandemic will reversed back.**
- **Plan to encourage the faculties to arrange and participate in the seminars, workshops and symposia as well as conferences.**
- **Plan to thriving registration of Alumni and the bracing interaction with them in viewing the multi- dimensional development of the students.**
- **Plan to encourage the faculty members to organize seminars, conferences, workshops at state, national and international level for the development of faculty.**
- **Plan to organize the expertise lecture programs related to syllabus and curricular and extra co-curricular activities.**
- **Plan to organize various competitions related to sports, curricular and co-curricular issues for the development of the students.**
- **Plan to organize various study tours and industrial visits for the participative and experiential learning of the students.**
- **Plan to encourage the students to get participated in sports, cultural activities at university, and state, national and international level.**
- **Plan to organize sports events / tournaments at zonal and inter zonal levels.**
- **Plan to organize social activities for inculcating human values and personality development of the students in collaboration with the MOUs and NGOs.**
- **To make efforts for fulfillment of Conference Hall, Gymkhana Hall, and Online Exam. purpose purchasing of multifaceted reprography machine.**